







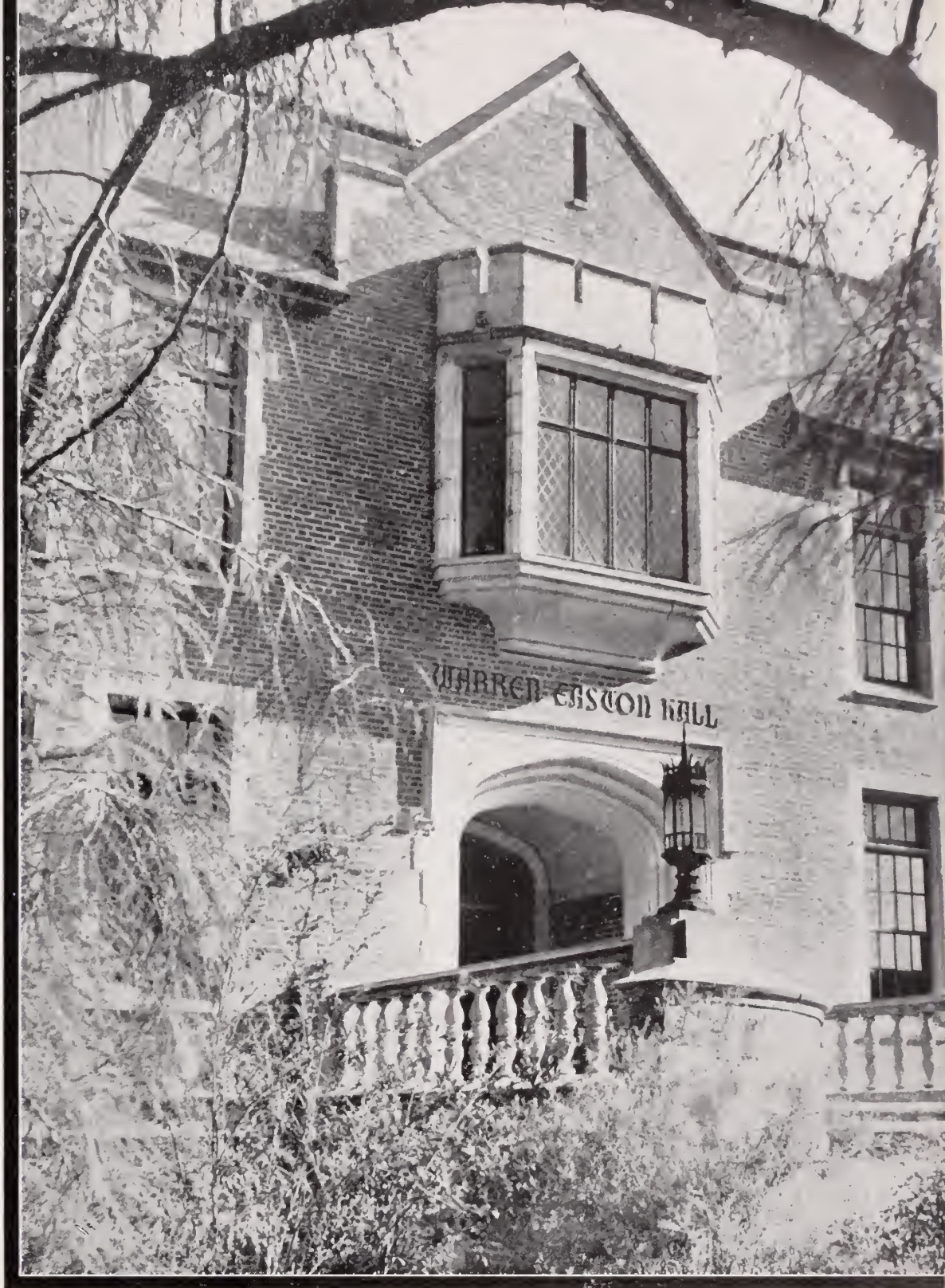
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L.  
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C.



*Vol 1 no 2*

# THE NORMAL ALUMNI COLUMNS

SEPTEMBER, 1938





Natchitoches---A city of beautiful trees and shimmering lakes



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## Potpourri

Look at the pictures in this issue of certain activities of former students of "way back yonder" having a swimming party, showing the men folks how they would put out a fire if old Boyd Hall were to become a raging inferno, and lastly enjoying a swim in 1905 style. The cut of the young ladies, practicing so called Gymnastics, was made in 1898. We would certainly like to know if any of you recognize any one in these pictures, and if you do please let us hear from you. For a little contrast, notice the picture of swimming at the college—1938 model.

— L. S. N. C. —

The Demeter, Professional Agriculture Fraternity, held its annual summer meeting on the campus July 16, 1938. Representative groups were present from Louisiana State University, Southwestern Louisiana Institute, Louisiana Polytechnic Institute, and Normal. One of the outstanding discussions of the day culminated in the organization unanimously passing a resolution favoring the establishment at the colleges under the control of the State Board of Education, of strong and well equipped departments of Vocational Education. The membership of Demeter felt changing conditions, both economic and social made such a setup as this both timely and expedient.

— L. S. N. C. —

On August 1st and 2nd the college was host to the third annual Natchitoches Parish Folk School. Approximately three thousand men, women, and children from all parts of the parish attended the two-day session. This folk school was unique in two particular phases in that for the first time those attending a folk school in Louisiana remained over-night, and were housed in the college dormitories, and were served meals in the Dining Hall. It was unique in that all previous attendance records for any folk schools ever held in Louisiana were broken when three thousand folks visited the campus during the two-day school. It might be said that the college was simply making

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another effort to be of the greatest possible service to all of the people at all times. Dr. Mary Mims, speaking before the entire group of folk school visitors said, "IN MY OPINION PRESIDENT FREDERICKS IS THE MOST DEMOCRATIC COLLEGE PRESIDENT TO BE FOUND ANYWHERE. HE IS TRULY RENDERING SERVICE IN OUR GREAT STATE." This folk school demonstrated to a high degree the value of cooperative effort. The extension service, the Natchitoches Parish School Board, the College, and the people of Natchitoches Parish joined hands to make this folk school a great success—and it was.

— L. S. N. C. —

It shall be the purpose of the Columns to bring to the Alumni in editions to come a full and complete discussion of the various departments of instruction in the college. The departments have, naturally, over the years expanded and changed in many cases in philosophy of purpose and teaching, in personnel and in many other ways. We know that you, as loyal alumni, would like to keep pace with Normal and follow Normal through the Alumni Columns, your official magazine. In line with this policy we have featured, in this issue, the Physical Education department—read about it and see if it brings back memories of "other days"

on the "Hill".

— L. S. N. C. —

On the old athletic field are rising the inspiring and majestic structures of the new high school and trades school—one based on the proved needs of offering an opportunity to every boy and girl to obtain a high school education and the other built and conceived for the training of individuals to meet new social and economic needs.

These buildings are true monuments of concrete and steel, erected to commemorate the wisdom of the people of Natchitoches Parish in providing the best possible experience for their sons and daughters.

The Normal Alumni Columns welcomes this opportunity to pay tribute to the tax payers of Natchitoches and all parishes of the state for their unselfish and loyal support to further education in the state. Their contribution has been a great one and it has not been made without personal sacrifice. May the sacrifice that they have made pay rich dividends in modeling a citizenship capable of carrying Louisiana forward in the parade of states. Today, without doubt, Louisiana is one of the most prosperous states in the nation. May our intelligent leadership continue to develop in order that Louisiana might go forward and achieve even greater success and prosperity.

— L. S. N. C. —

In our last issue we wrote of the new athletic field—you should see it now. The dirt work is finished, the track completed, and the gridiron sodded. We honestly believe that no finer field will be found in the south and none with its natural beauty. So far, no name has been offered or suggested for our new bowl. Do you think that it should be given a name and if so what do you suggest? Write us and express your idea. Just address Normal Alumni Columns, Normal Station, Natchitoches, Louisiana.

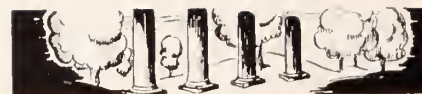
— L. S. N. C. —

This issue of the Normal Alumni Columns carries a splendid article by L. H. Dyson, Director of the Training School, relative to what the Normal College Training School is attempting to accomplish. The editorial staff feels that you will enjoy reading such an article. Would you like to have some professional paper such as Director Dyson's in each issue? We want this magazine to be of interest and help to you. We can do this best if you will tell us what you would like.

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S. W. Nelken, '20, Editor; Charles Cunningham, '33, Associate Editor; J. W. Webb, '26, Business Manager; Leroy S. Miller, '17, Circulation Mgr.

# EDITORIALS



## Athletics At Normal



**H. LEE PRATHER**  
Director of Athletics and  
Dean of Men

"Coach" this year celebrated his Silver Jubilee as a member of the college faculty. A great deal might be written concerning Coach Prather as a man and as a coach, but if you will read this editorial, written by him, it will illustrate his character and his influence as a character-builder over the years.

A great deal has been said and written in recent months about the over-emphasis being placed on intercollegiate athletics, especially football, in colleges and universities throughout the United States. It may be said without fear of contradiction, however, that there has been no over-emphasis on this phase of the program at the State Normal College. Intercollegiate athletics at the Normal College have always been administered by the college faculty. The alumni representation on the Committee on Intercollegiate Athletics has so far been confined to faculty members who are also alumni of the college. These members have been of inestimable service to the cause of athletics because they represent the viewpoints of both faculty and alumni of the college. In fact, however, it is probably true that there is very little difference between the attitude of a majority of the faculty and that of the alumni in regard to the place of intercollegiate athletics in the program of a teacher training institution. But even admitting that this is true it may well be that the time is now ripe for the alumni to interest themselves in securing membership on the Intercollegiate Athletic Committee of the college.

The alumni are justly proud of the record of the Normal College in intercollegiate athletics both on account of the good records made by Normal teams in all branches of athletics and because of the high standard of sportsmanship maintained at all times.

The athletic authorities of the college appreciate the cooperation and support which the alumni have always given to its athletic program. And they realize that the success of Normal athletic teams is due in large measure to the activity of the alumni in interesting high school athletes in

our college and inducing them to enter this institution.

At this particular time, when the track and stadium are nearing completion, it seems appropriate that the fine spirit of the alumni should be recognized by re-organizing the Athletic Committee of the college so as to provide for membership thereon of alumni who are not faculty members. This magazine feels that this move would be appreciated by the alumni and would meet with the whole-hearted approval of the college authorities.

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## The New Normal Swing

Set to the rhythmic tunes of the rap, tap, tapping of the hammer and the rip, zip, zipping of the saw, Ye Old Normal music swings merrily along as the extensive building program of "Louisiana's only teachers' college" takes shape.

With an appropriation of a million and a half dollars from the state and another million and a quarter applied for from the Federal Government, the college which has supplied the majority of teachers in Louisiana since 1884 will receive within the next two years for building purposes alone more than it has been allocated through its 54 years' history for both buildings and maintenance.

To those who have followed the Normal through its long, lean years of existence, this may seem to be a staggering sum to be spent on new structures and remodeling of old buildings over such a short period. To those, however, who have kept in close touch with the needs of the college, the appropriation will be realized as a minimum needed to place the institution in keeping with the times.

Antiquated buildings which have long since served their time will be demolished; and phoenix-like will rise others, modern in their design, to take their places. Other structures of more modern type will be renovated and remodeled; while still others will be erected to meet the urgent needs realized by the authorities of the college for the last two decades.

The appropriation for buildings will be spent wisely, very wisely. First of all will come a battery of dormitories to house the ever-increasing enrollment of students, both men and women. For several years, many students have been forced to live in town because of insufficient dormitory space on the campus. This defect will be remedied by the erection of two large dormitories for women and

(Continued on Page Nine)

Page Two



# Policies Of The Louisiana State Normal Elementary School



**LUTHER H. DYSON**  
Principal of Normal Elementary  
Training School and Director  
of Teacher Training

Mr. Dyson, before coming to Normal one year ago, was one of the most outstanding young parish superintendents of the state. He received his training at the state university, and his experience includes teaching in the public schools, and duty as supervisor of schools in Tangipahoa Parish.

During the present school session many alumni of the State Normal College have returned to the campus and observed the work being done in the Elementary School. The faculty of the school welcomes such visits from former students who are now in the teaching service. Our visitors bring to us new ideas, and help to keep us informed of conditions in the state. The staff of the Elementary School in turn is anxious to demonstrate to our graduates the progress which we are making in the improvement of instruction. The members of the faculty feel that the relationship of supervisor to practice teacher should not be terminated with graduation. We are, therefore, taking this means of inviting all alumni of the college to visit our classrooms whenever they have an opportunity.

Were you to pay us a visit, I am sure that your first effort would be to renew your acquaintance with the supervisor under whom your practice teaching was done. This quest might not be successful, since the last few years have witnessed the retirement of several supervisors who had labored long and well in training students for entrance into the teaching profession. Miss Augusta Nelken, Miss Mamie Etheredge, and Mrs. Orra C. Williamson retired at the beginning of the 1937-1938 session. Through the many student teachers whom they have trained, these former supervisors have contributed immeasurably to the development of thousands of Louisiana boys and girls. Their loss is a great one. The college has been fortunate in securing as replacements for those retired such competent teachers as Miss Mary S. Robson of Natchitoches, fifth grade supervisor; Mrs. Bess T. Kendrick of LaSalle Parish, seventh grade supervisor; Miss Mary Winters of the State of Florida, fourth grade supervisor; Miss Thera Stovall of Dodson, seventh grade supervisor; Miss Lessie Smitherman of Jonesboro, sixth grade supervisor, Mrs. Roy Bowdon of Bastrop, fourth grade supervisor, and Miss Julia McGehee of Donaldsonville, first grade supervisor. The personnel of the remainder of the faculty has not been changed in the past several years.

After having visited friends you would probably be anxious to spend some time in a group of the same grade level which you teach in the state.

Before you observe the instruction in the various rooms of the school, it might be well as a preparation for intelligent observation to discuss with the principal and others the general philosophy upon which our instruction is based.

Our teachers are in agreement that the dominant purpose of our school is to help children realize those experiences which are most likely to aid them in developing into good citizens of our American democracy. A good citizen, if he is to live successfully and happily, must have the ability and the will to adjust himself to conditions as they exist, or through the logic and force of his own reasoning persuade others to his way of thinking. Therefore, we believe correct those educators who maintain that the classroom should be a workshop wherein the child can live democratically with the members of his group—assuming the responsibilities of leadership through some experiences and functioning as a contributor through others. We believe that if this philosophy can be made to function as a basis for class activities that our students will acquire that independence in thought and action so essential to the successful discharge of the duties of citizenship.

We realize that our chief difficulty lies in translating this philosophy into actual practice. As a general guide for the accomplishment of this, we adhere to the principle that the teacher should function as a member of the group; guiding and counseling as the need arises, but ever encouraging his students to assume the major share of responsibility in planning, executing, and evaluating work. If the pupils assume the responsibility of planning and carrying out the classroom activities, we believe that they will be happy in their work, and actively responsive to situations as they develop during the course of the lesson. It is this desirable pupil reaction which we feel to be of paramount importance in judging the success of our work in the Elementary School. An experienced observer, can on entering a room, quickly sense the presence or absence of good pupil reaction. If the proper reaction is not present, the teacher is usually found to be doing the major share of the talking in an attempt to extract isolated bits of information from listless, inattentive children. The room itself is usually bare of adornment, and the children, as a rule, show little initiative and self-reliance. On the other side of the ledger, with good reaction, one will find a room whose decorations reflect the dominant interest of the class at that particular time. We in the Elementary School place much importance upon the necessity of children working amidst attractive surroundings. Room decorations are planned by the children and are frequently changed. Displays of materials constructed during the several periods of the day constitute the basis of the decorations. In this kind of room one usually finds an easy and natural relationship existing between the teacher and pupils and among the pupils themselves. Conversation is spontaneous. The children direct their remarks to the class as a whole. The questions asked and the suggestions given are indicative of thinking on the part of the pupils. When a problem is



raised, it is usually followed by a period of thoughtful silence and not by an immediate flurry of hands. The teacher moves through the setting as a wise guide and friendly helper, ever bending his efforts toward aiding the pupils to learn to help themselves and to stand on their own feet.

You will probably be interested to know how the daily schedule of work is planned and what particular method or methods of teaching are employed from grade to grade. The daily schedule is divided into four major periods. One period is devoted to science, one to the social studies, one to recreation, and one to the skill subjects. Within these broad divisions the pupils and the teacher plan the order and time of the daily activities. In planning the social studies work, the class is at liberty to use either the textbook or other significant material as a basis for the unit of work. Once the problem has been defined and stated, the pupils follow a procedure similar to that described in the booklet, Louisiana Program for the Improvement of Instruction. After the problem is broken into its component parts, the class divides itself into committees, one or two committees working on each sub-topic. These committees set up standards to govern the work and plan thoroughly as to how their particular assignments are to be handled. The major portion of the time is devoted to a work period when the committees read and work on material bearing on their particular task. Progress reports are given by the various committees from time to time to the class sitting as a committee of the whole. This is done to permit evaluation and suggestions by all students. In following this procedure we find that the finished product of each committee is better than it would have been had not this evaluating been done while the work was going on. The unit is usually terminated with some type of culminating activity that presents in new relationships some of the more important facts which have been considered. In some instances objective tests are given to aid the teacher in determining what grade the students should be given. At other times the teacher takes notes during the progress of the work and grades the students on the basis of her judgment as to the quality of work which they have done. As the work progresses the teacher is alert for opportunities to utilize the interests of the children as a basis for development of desirable aims of education.

All of the skill subjects such as reading, writing, and spelling are not taught every day. We attempt to base the teaching of skill subjects on some need which the class feels in their work during the social studies hour. However, the supervisors are careful to see that their pupils receive sufficient drill in reading to enable them to handle successfully the material of their respective grades. Arithmetic is taught daily in most of the grades since we feel that it is somewhat dangerous to assume that a group of pupils will develop a sound understanding of the subject if it is considered only in its fundamental relationship to some unit. Building up an understanding of arithmetic is a consecutive process. The ability to comprehend one phase depends directly upon a thorough understanding of preceding phases. The faculty is careful to encourage natural correlation

of subject matter in a unit of work. However, we feel that where correlation is artificial and the subject matter does not fit into the scheme of work, it should be left for separate consideration.

When arithmetic is taught as a separate subject it is included in the science period, but the major part of this period is devoted to nature study and practical science problems. The Normal Elementary School is fortunate in having a large number of science books in its library. These books have proved fascinating to our pupils. In addition to this material, the instructors in the science department have been most generous in lending materials to the school. A number of very interesting science units have been taught during the present session.

Classes in music and physical education are held during the period devoted to recreation and appreciation. Miss Toy from the College Music Department helps the supervisors and practice teachers with the music program. Miss Melba Bouanchaud of the College Physical Education Department has general supervision of our physical education program. Miss Debbie Pinkston, the College writing teacher, assists in the writing program. These ladies are specialists in their respective fields, and the Elementary School is fortunate in having them associated with its faculty. However, the responsibility for the success of the entire program in a particular grade rests with the grade supervisor and the practice teachers. The administrative officers of the school feel that the grade supervisor is better able to follow the needs and interests of pupils than are special teachers who come into the classroom for a few minutes each day. Special teachers coming into the rooms at specified periods may cut into the program at a time when the interest of the pupils in some phase of work is very keen and when it would be unwise to change to another activity.

The question which you would ask pertaining to methods would probably be, how are your units constructed or do you have any units typed which I may have. The curriculum bulletin issued during the past session which contains units of work states specifically that the units are to be considered as patterns and are not to be taken directly from the book and taught as written. The suggestion is made that the units should be adapted to local conditions. Yet in spite of this admonition, I have gained the impression from teachers with whom I have talked, that the unit plan of teaching is the panacea for our educational ills. That to be progressive one must organize his work into units. And so the quest of teachers for units written by some one else for a situation and purpose different from theirs goes on. The faculty believes that many factors, such as children, materials, and aims must be taken into consideration in deciding what method to use in teaching. We recognize that these factors vary from grade to grade, within the grade and from one phase of work to another. With the presence of these variables it is difficult to set up one method of teaching, and say that it is the best method. We doubt that there is any one best method of teaching. Our supervisors are encouraged to do the best teaching of which they are capable; maintaining at all times a will-



# State Normal A Pioneer In Physical Education for Women



**THELMA Z. KYSER**  
Director of Health and Physical  
Education For Women

One of the outstanding figures in Louisiana in the field of physical education for women, Mrs. Kyser is the founder of many of the activities being carried out in this field in the high schools and colleges of Louisiana.

Physical Education has played an important role at Normal College since the beginning of its existence. As early as 1895 basket ball was a popular sport at Normal, and gymnastics was already a part of the daily program. The game of basket ball as well as the exercises were not very different from these activities as carried on today. The costume then was far different, however, from the modern gym suit of today. It consisted of a white shirtwaist blouse, very full, and tucked into a pair of black bloomers, gathered or pleated profusely and fastened below the knee. Long cotton black stockings and high shoes completed the gym suit of the 1890's.

The first gymnasium occupied the second floor of old Boyd Hall. It was equipped with all of the formal apparatus — swings, rings, ladders, dumbbells, Indian clubs, etc.—which was common among all the women's colleges throughout the country at that time.

In 1905 there was built on the Normal campus what was perhaps the first swimming pool in the state. This pool was supplied with salt water from a salt water well under the old power house. This well still supplies fresh salt water for the new pool now in use on the campus.

As modern as golf seems to be, it was played on the Normal campus in 1910 in skirts which trailed the ground. Tennis became popular at that time also.

The dormitories were all wooden structures and compulsory fire drills became a regular part of the physical education program. This was indeed physical education, for the young women wound and rewound hose by the yard, and climbed ladders with buckets filled with water. Perhaps these feats involved the development of finer neuro-muscular coordinations than some which are advocated today.

As these games and drills gained in popularity, other activities such as indoor baseball followed in their wake. When Normal became a teacher training school, physical education was emphasized as an integral part of the teacher training program. Normal College graduates have always been recognized for their ability and interest in directing children in wholesome play. When in 1935, the State Department of Educa-

tion set minimum standards for the training of teachers, Normal's graduates were already qualified whereas graduates of other colleges had to do additional work to meet these requirements, through various courses by extension or correspondence offered by the various state colleges.

The annual spring pageant staged by the Physical Education Department became traditional. These pageants involved participation by the entire student body and were beautiful symphonies of music, dancing and color combinations.

Basketball between the rival literary societies was the first evidence of college intramurals in Louisiana. These same intramural games play a major role in the modern college physical education program for women.

From 1920 to 1925 Normal kept pace with modern trends in the emphasis on sports and rhythms for girls. Archery, rowing, recreational games were added to the program as well as tap and natural dancing. In 1922 the present women's gymnasium was built. It was used by both the men and women until the Men's gymnasium was erected. In 1923 the present swimming pool was constructed.

The W. A. A. was organized in 1924. The constitution was adopted in 1925, and the first point system was introduced. Through the combined efforts of the W. A. A. and the Department of Physical Education for Women many special features and events were inaugurated which have since become recognized phases of the girls' program of physical education. In 1929 Normal sponsored the first College Play Day in the history of the state. All colleges in Louisiana participated as well as two from Texas. Following this initial move in 1934 a college Sport's Day was again held at Normal. Students came from both Centenary College and Louisiana Tech. Normal won the highest number of points during the activities offered during the day.

The W. A. A. planned and directed the first Play Day for High School girls in the state, in 1933. It has become an annual event and its popularity has increased to such an extent that participation by girls from the schools in the Northwest section of Louisiana has, of necessity, had to be limited by invitation.

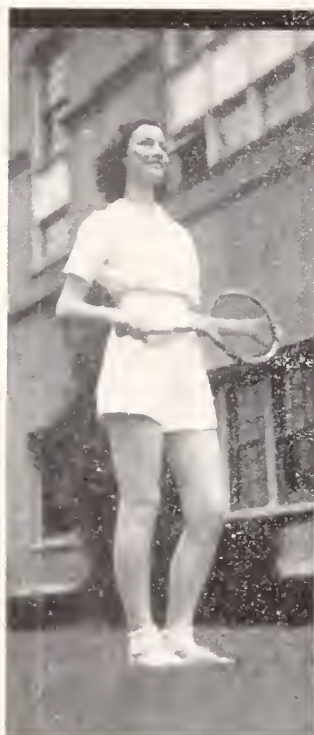
In 1930 W. A. A. became affiliated with the American Federation. Since then it has received the benefits of this organization of College Women, which sets policies in modern sports for college women.

Some of the interesting features still sponsored by W. A. A. are the annual stunt night, square dance jubilee, carnival ball, and mixed recreation. W. A. A. sponsors the entire intramural program in women's sports at present, some six tournaments in different sports being held each year.

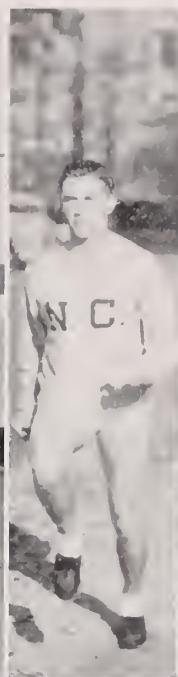
The Women's Athletic field, a beautiful enclosure surrounded by an evergreen hedge, dotted with tall stately pines is one of the charm spots on the campus. It was leveled for play in 1928. Here on the soft grass many happy hours are spent by the women students in carefree play.



The pictures on this page show some of the sports which are enjoyed by Normal students in the Physical Education for Women curriculum. Top, left and right, are co-eds getting set for ping-pong and badminton, respectively; center, left, shows a student on one of Normal's concrete tennis courts; middle, tenniquoits; right, Mrs. Kyser, head of the department, giving students instruction in archery; bottom, a foursome of "Phys-Ed Majors"; center, rowing on beautiful Chaplin's lake; and right, a student on her way to the gym.







Top, left, "Coach" Winstead tells 'em how it's done—and a co-ed shows 'em; center, one of Normal's track stars warming up during the S.I.A.A. meet, in which Normal emerged victorious; right, Normal scores one against the Mississippi Teachers' cage squad; center, left, a tense moment in the Normal-Tech grid game at State Fair; right, soft-ball is included in Normal's physical education program, which enables those who are not athletes to take part in healthful recreation. Bottom, Normal's students not only are taught to swim, but also they are taught life-saving, for the benefit of those who can't swim.





# DEMON DOINGS

## Football Is Here



HARRY ("RAGS") TURPIN

Anyone who knows anything at all about S. I. A. A. activities knows "Rags" Turpin, who has been outstanding as player and coach for years. His teams are known for their clean and hard-hitting game.

With a squad of 42 players, including 27 varsity members and 13 freshman graduates, prospects for a successful season are bright for the Demon gridders.

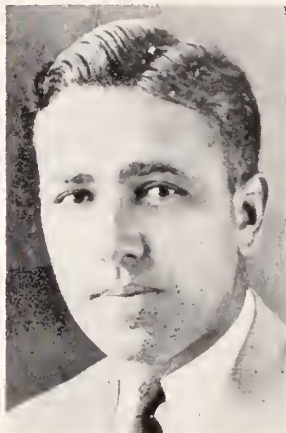
A check on the 1937 varsity roster reveals that 11 men were lost through graduation, but a study of the performances that returning lettermen turned in last year together with a scrutiny of the prowess of the freshman candidates show that most of the vacancies can be filled with capable returning lettermen and sophomores.

Those lost by graduation are: Last year's captain Sims Jackson, rugged end; alternate captain, Gerald Couch, No. 1 quarterback; Marvin Wyatt, halfback; Charles Mathis, guard; Alton Wagley, guard; James Hilborn, halfback; Harold Smolinski, end; Billy Parker, halfback; Carroll Killen, tackle; and Bill James, center. Bryant Allen, reserve center, resigned from school and will be lost to the squad.

The opening game of the season was with the powerful Centenary Gentlemen of Shreveport, who beat the Demons, 14-0. After the annual battle with the Gents the Demons took on the East Texas State Teachers Lions of Commerce, Texas, losing, 19-6. Following the Lions game the Purple and White team will go to Huntsville, Texas for an engagement with the strong Sam Houston Bearcats. Other games on the schedule are Southeastern Louisiana College at Hammond, now a four year college, at Natchitoches; Louisiana College at Pineville; Louisiana Tech at the Louisiana State Fair grounds in Shreveport; Delta State Teachers at Natchitoches; Stephen F. Austin at Nacogdoches, Texas; Mississippi State Teachers at Natchitoches, and Southwestern Louisiana Institute at Lafayette. The Mississippi Teachers game will be the Demons Homecoming game.

The returning lettermen include captains Charles Loomis, of Ferriday and Walter Ledet of Abbeville. Loomis is a back and Ledet plays the dual role of guard and tackle. Both are seniors. Other lettermen returning September 1 were: Emmett Cope, quarterback from Haynesville; Harry Creighton, end from Oakdale; John Elkins, end from Minden; Thomas Elkins, tackle from Minden; Kidd Farr, center from Winnfield; Hugh Flournoy, tackle from Haynesville; Roy Gentry, tackle from Haynesville; Egbert Gilson, halfback from Shreveport; Steve Harmon, halfback from Waterproof; Dudley Hillman, guard from Leesville; Elton Kelly, guard from Junction City; J. B. Maxey, guard from Winnfield; Hampton Murriel, fullback from Crowley; E. D. Perkins, end from Natchitoches; Frank Pernici, fullback from

## Six-Man Football



JOE AILLET

Former mentor of the Haynesville gridsters, Joe developed some of the ace high school teams of Louisiana. Since coming to Normal, he has done a great job in developing backfield stars to "carry the mail" behind Coach Turpin's lines.

During the last two years the attention of the smaller High Schools has been directed towards the new Six-man football game, as a solution to the problem of football in schools handicapped by limited enrollment.

The new game, developed in 1934 by Stephen Epler, while coach of the Chester High School in Nebraska, has become so popular that over eight hundred schools in the country put it into their extra-curricular activities as a Fall sport.

The game itself is played under the regulation football rules with some exceptions. These exceptions are modifications of the regular game to make it more open and to add a few safety regulations. Examples of these are: the playing field is made smaller, running plays are allowed only after an indirect pass, forward passes are permitted from anywhere behind the line of scrimmage and to any offensive player, substitutions may be made at will, and the players must wear rubber soled shoes. It is a fast, rugged, game that is satisfying to both the player and the spectator.

It is appealing to many schools because it gives boys in the smaller schools the opportunity to take part in football. This participation has many intrinsic values in itself but aside from these, it provides for an additional sport and prevents too long a basketball season. The smaller number of players cuts the equipment bill to less than half of what is expected in regulation football circles.

It seems as though the field for Six-man football is in the small high schools, as an intramural sport for the large high schools and the colleges, the grammar schools having regulation football, and as a part of Spring practice for schools having time to devote to open field work and ball handling.

Six-man football will never take the place of the eleven man game. The number of eleven man teams has increased in every state into which six-man football has been introduced. The tendency seems to be for the streamlined teams to move into the standard game whenever their problems of men and money are solved.

DeRidder; J. P. Russell, guard from Urania; and Edmond Saucier, guard from Eunice. The Sophomores returning were: Roland Miguez, Parker Wiggins, Frank Pruitt, Alman Marron, Wilbur Kirkpatrick, Sam Scurrie, Sam Gaspard, C. L. Starnes, Ernest Tyler, Joe Garrett, Willie Black and Ernest Wright.



## The New Normal Swing

(Continued from Page Two)

a group of four for the men.

A stadium to replace the rickety frame structure demolished early this year to make place for the new \$450,000 high school and trades school now under construction on the old athletic field on west campus will be erected on the site of the new "bowl" on south campus. The new stadium will accommodate 5000 fans.

Next in order will be a fine arts building to replace the present music building which has been used as a dining hall, a dormitory, and a music hall, respectively. Here all the music, art and speech departments will be housed together with an auditorium accommodating 2000 people.

Then will come a student center, a modern swimming pool, an addition to the college refrigeration plant, a new dairy plant, and repairs to old structures.

This building program will take time; but as we go to press, the Old Normal has started to take on a new appearance; her wrinkled, deep-furrowed face is being lifted; she is taking a new lease on life. Old buildings are getting an up-to-date manicuring, and the foundation of the NEW STATE TEACHERS' COLLEGE OF LOUISIANA is being laid securely and well.

## Policies of The Elementary School

(Continued from Page Four)

ingness to experiment in an effort to improve their work. There is no attempt on the part of the school administrators to stereotype teaching from grade to grade. However, we recognize that certain teaching methods and certain types of organization of materials of instruction provide greater opportunities for pupil purposing, planning, executing, and evaluation of work, than do others. The units included in the curriculum bulletin are examples of desirable types of organization. However, pupils' work on such units can be as flat and purposeless as the most traditional type of textbook teaching. We feel that if the products of pupil efforts are good, and if desirable pupil reaction is present, then the method must be right.

In matters of school administration, as much of the responsibility for school discipline and management is placed in the hands of the pupils as the faculty feels they are capable of assuming. Patrols elected in the different rooms by the pupils have assumed responsibility for supervising the basements, halls, and grounds. This plan has worked well and the pupils seem to have developed a pride in their school and a desire to keep it clean and orderly. This assumption of responsibility by the children has been gradual, and the principal and faculty handle cases of children who refuse to work in harmony with their groups. Each classroom is organized and has a president, vice-president, and secretary who guide the various activities. One of these activities is the handling of the cases of children in the room who have committed

some infraction of school rules. Many times the pressure of the group on a boy or girl is more effective in bringing them into line than is punishment inflicted by the teacher.

The supervisors emphasize courtesy. Each room has a committee whose duty it is to receive visitors and make them feel welcome. After seeing that the visitors are comfortably seated, some member of the committee explains to them what the class is doing. The children seem to be proud of their work. They are anxious to display their maps, art work, sand tables, booklets, and written reports. The work is so planned that every child can contribute something to the group enterprise, and a feeling of success is current throughout the school.

The faculty has recently completed the furnishing of a faculty room which is most attractive in its appointments. Here we will entertain you when you visit us.

## State Normal A Pioneer

(Continued from Page Five)

Here develop those attitudes of love for play which insure the desire for play, which lingers long after college days are over and makes for the practice of play in later life.

In recent years the enthusiasm has turned to golf and everyone plays on the nine hole course on the campus. In keeping with the interest of modern girls in dancing the so called modern dance has been added to the many activities which girls may elect for fun and enjoyment.

The major curriculum in Health and Physical Education for women was adopted in 1932. This was only a continuation of the pioneering in physical education in which Normal College has blazed the trail for wholesome participation in games and sports by girls and women. Its influence in this state in this respect has been manifold, and its graduates have shown the value of physical education in a present day system of education.

## Mrs. Orra Carroll Williamson



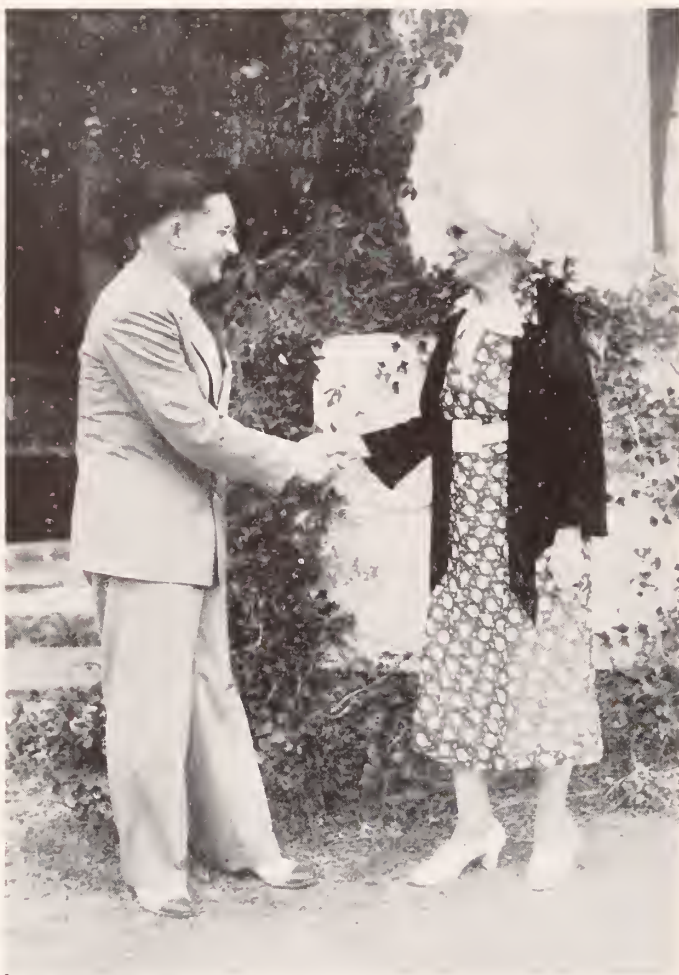
Mrs. Orra Carroll Williamson, 64 years of age, widow of the late George Williamson, and curator of the Williamson Museum at the State Normal College, died at her home on Tuesday afternoon, July 12, after a short illness. Interment was in the American Cemetery in Natchitoches. Mrs. Williamson was a member of the Normal College faculty from 1909 until 1937, when she retired. From 1909-1918 she taught History and English. From 1919-1937 she was a critic teacher in the Elementary Training School of the College.

Two months prior to her death Mrs. Williamson was named curator of the Williamson Museum of the College by the Alumni Association.

The deceased was a native of Louisiana, Missouri, receiving her education at Pritchett Institute, Missouri Cook County Normal School, and the University of Missouri, and taking her A. B. Degree from the State Normal College in 1926. She married Mr. Williamson in 1914.

Mrs. Williamson was a leader in civic and educational circles. After her marriage she became interested in Mr. Williamson's work and assisted him in building the Williamson Museum, to make it one of the outstanding collections of its kind—Indian artifacts—in the nation.





#### **NORMAL'S SECOND DEAN IS VISITOR ON CAMPUS**

Mrs. Elizabeth R. Lobdell, the second dean and matron of the State Normal College, was back on the campus during the summer graduation to visit Normal and to witness the graduation of her daughter, Mrs. Berwick.

Mrs. Lobdell was born on North Ben Plantation in Point Coupee Parish and was the third child of the late Dr. and Mrs. Peter Randolph, descendants of Peter Randolph of Virginia, who settled in the Felicianas. Elizabeth Randolph was educated at the Prentiss School for girls in New Orleans, and in 1881 was married to John B. Lobdell, a sugar planter of West Baton Rouge parish.

Having been a teacher, the mother of three children and a woman with marvelous courage and untiring energy, she was well qualified to accept the position of Dean at the State Normal College during the administration of President B. C. Caldwell in 1900. She remained as dean until 1908.

Mrs. Lobdell says that in her time the Club, as it was called in those days, was like a large family, and the dean a mother adored by all the girls. Mrs. Lobdell's memory of her eight happy years on Normal Hill is a monument to the fine thoughtful group of girls that made up the family each year, and her splendid influence.

"You asked me of the changes," said Mrs. Lobdell. "Oh! there are so many, only two buildings on the campus were here with me, the Music Hall which was our Dining Hall and the Dean of Women's Building which was the new Training School. All your fine brick buildings and their splendid equipment with your beautifully terraced campus speak without my words of the fine work of your presidents and especially Mr. Fredericks, a testimony of his up-to-date methods in so fine an institution. It is a joy to visit your school of today; yet I find it has kept so much of the homely atmosphere of the early 1900's. My visit under those same soft sobbing pines will be a memory of fulfillment and accomplishment in which I have lived a part that I shall close lovingly in lavender and old lace with those **Normal Days of Long Ago.**"



#### **MISS HARRIET DAVIDSON FIRST P. E. GRADUATE**

Miss Davidson is the first graduate to have received her degree from Normal College, majoring in Health and Physical Education, 1933. Miss Davidson has the distinction of being the first graduate in Health and Physical Education in Louisiana for at that time Normal was the only college in the state to offer a degree in Health and Physical Education.

With the vision of the role which Physical Education was to play in the future in our state schools and recognizing the need which would come for trained leaders, this Department of Health and Physical Education for Women was organized and a major curriculum adopted in 1932. Its organization was under the direction of Mrs. Thelma Z. Kyser. Mrs. Kyser is still the director of this department, which at the present time cannot fill the demand for teachers for our public schools.

Since her graduation Miss Davidson has been a teacher of Physical Education in the Elton High School, where she has developed one of the finest programs in our public school system. In Harriet's own words, "I have endeavored to carry out the ideals and purposes of Physical Education which I learned at the State Normal College, important of which are to educate people to live more fully and intensively, to consider games and play just as worthwhile as sitting in the sun, listening to music, or walking in the garden."



# Normal Lives Health as Part of Physical Education Program



**DR. C. C. STROUD**  
Director of Health and  
Physical Education

Doc is a real Connecticut Yankee who came to live among us. He has learned to know the South and to love us Southerners as we in turn have learned to love him. In his ideals he has always exemplified the ancient Greeks in their contention that physical education should develop the mind and spirit as well as the body. He has always believed firmly in the spirit of sport in athletics, and any taint of commercialism is distasteful to him, for it is his belief that it destroys the very soul of the game. So many of us in this state have felt the influence of his wise counsel that many will join in paying tribute to our Grand Old Man of Physical Education.

The Department of Physical Education is intensely interested in the future of the Alumni Columns, as of course are all the departments of the college. State Normal is not merely the physical plant, nor yet the Faculty and current student body, but a great abstract idea, made concrete, vocal, and purposeful by the sustained interest and service of Faculty, students, alumni and devoted friends. Alumni in the field are the evidence of the past and the earnest and hope of the future, and there should be very close cooperation between them and the home base through which both should continually draw inspiration for greater service.

Although in the field of higher education greater stress is deservedly laid upon other interests of the curriculum, there is certainly no other department which commands more attention from the public, or which offers to a larger number the warmth of continued contact with the mother college than does the department of Physical Education, including intercollegiate athletics. Health qualifies and enriches every phase of life. Teachers have this fact borne in upon them subjectively and objectively. However opinions may vary concerning the field and scope of suggested curriculums it is commonly agreed that rational physical activities found in play and regulated games minister to physical, mental and spiritual progress of youth, and that wholesome carry-over physical activities are a balance wheel for the teacher, the sedentary worker, and for all beset with the problems of a disrupted social and economic era.

Our Alumni will be pleased to learn through the COLUMNS that State Normal is mindful of her task in this direction, and that she has kept the faith. President Fredericks is whole-heartedly behind any project that makes for the public good,

and realizes the importance of HEALTH as a corner stone of social progress. His appreciation and interest are shown in a wide range of improvements on the campus, many of them relating to the health of the students. So extensive are these changes that, while the heart of the college remains the same, the name "NEW NORMAL" may well be applied to the vigorous institution emerging from its moulting period. Some old landmarks remain; others have gone into memory. Among the improvements to the Physical Education Department a few may be mentioned. The cramped wooden grandstand, field and track of the old athletic park are no more. A new "Bowl" in a natural amphitheatre lying to the southern edge of the campus is completed with a good surfacing, and with as well built running track as is possible to have made. Between the bowl and the immediate campus may be visualized an imposing Physical Education building well adapted to modern needs, which will be constructed in the near future. A project is practically completed for the construction of a battery of concrete tennis courts, a sufficient number of which has been lacking for such a valuable carry-over sport. Opportunities for golf, the runningmate of tennis in present evaluation and popularity, are greatly improved. The salt water swimming pool has been thoroughly renovated and the entire drainage and sewerage systems of the campus have been overhauled. Thus is the college keeping pace with the demands of modern sanitation, and for facilities for participation and instruction in the rational sports of a broader curriculum.

A previous issue of the COLUMNS has told of the increased emphasis being given to the medical examination of all students. A check-up of results of tuberculin tests and X-rays made this past session substantiates the claim that Normal is a healthy and healthful college. A broadening of the scope of these examinations is planned for the coming year.

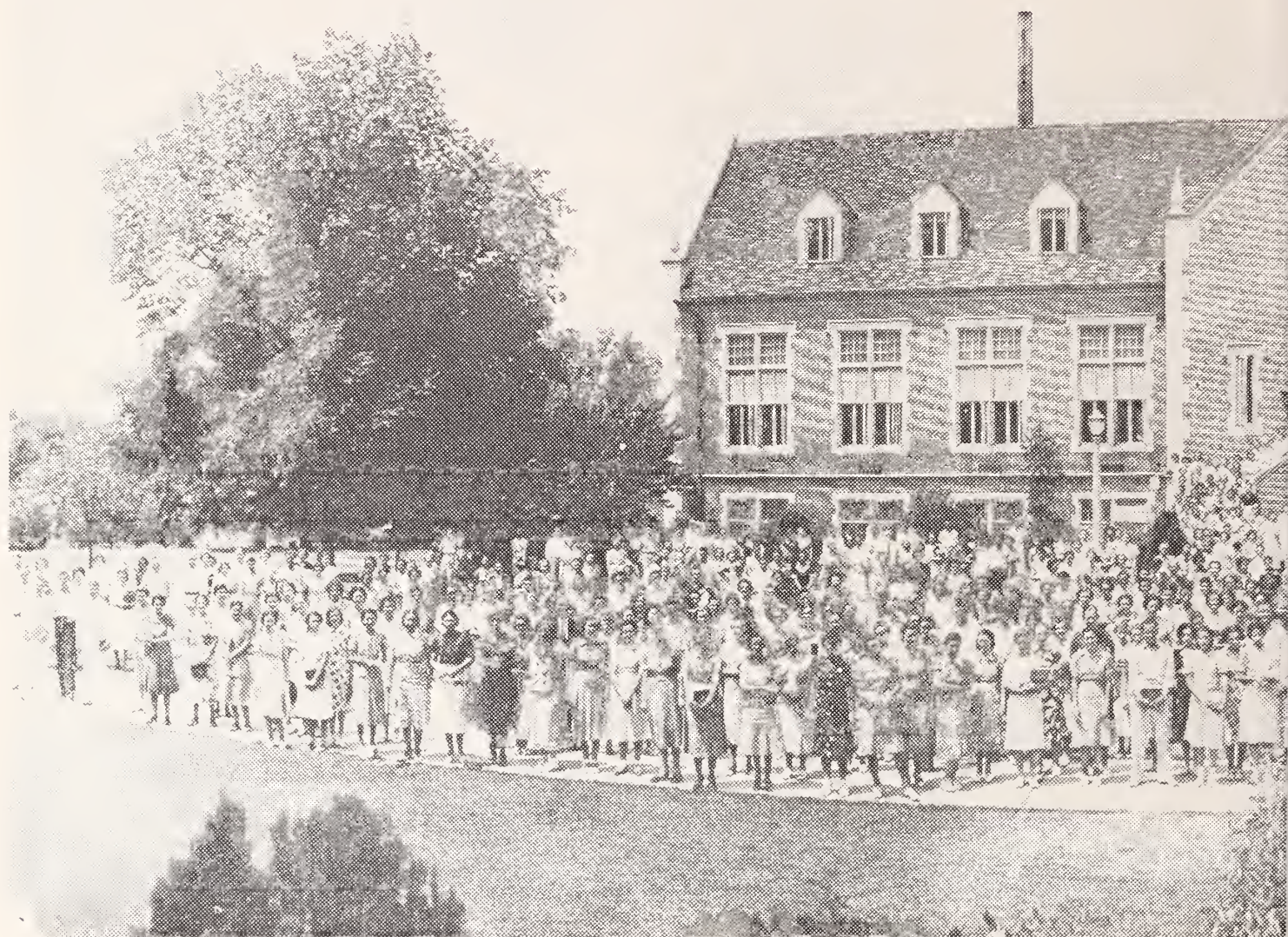
The addition of Mr. Guy Nesom, a former L.S.U. and All-Southern athlete, and an A. M. in Physical Education, has made possible an extension of the program in the men's department, and insured better consecutive and more constructive coaching of Normal's freshman material in football and other sports.

It is with regret that the loss of Miss Margaret Manor to the women's department must be chronicled. Although Miss Manor has served Normal but one year, her work has been of a very high order, and has shown her to be worthy of the advanced position she has been called to fill at Louisiana Tech.

To renew old acquaintances and to introduce new ones, the COLUMNS presents contributions to this issue from the members of the staff.



# Summer Session Students Pose



## SIXTY-ONE PARISHES REPRESENTED AT SUMMER SESSION

With 61 of the 64 parishes of Louisiana represented in the nine weeks' summer session, the Louisiana State Normal College had the most cosmopolitan student body in the history of the short term at the State Teachers' college.

Registration in the college included 1101 resident students enrolled for college work, a record enrollment for the nine weeks' term at the college. With 223 students registered for work by correspondence in the division of extension and 264 enrolled in the training school divisions, the State Teachers' college had a total of 1,588 registered for work during the summer.

### Natchitoches Leads.

Natchitoches parish led in number of students registered for the session with 266. Grant parish was second with 66, Red River was a close third with 64, and Sabine parish was in the upper bracket with 62 students enrolled for the term.

Other high ranking parishes were Winn, 56; Rapides, 49; Bienville, 33; Caddo and DeSoto, 31; Avoyelles and LaSalle, 30; Claiborne, 27; Washington, 24; Vernon, 20; Beauregard, Franklin, and Webster, 19; Caldwell, 17; Bossier and Evangeline, 16; Jefferson and Allen, 12.

### Others Represented.

Parishes represented by 10 or less students were Ou-

chita and Tangipahoa, 10; Calcasieu, Catahoula, and Union, nine; Lafourche, Tensas and East Carroll, eight; St. Landry, six; Acadia, Concordia, East Baton Rouge, Jackson, Morehouse, Richland, St. James, and Terrebonne, five; Ascension, Assumption, Jefferson Davis, and Vermillion, four; Livingston and St. Mary, three; East Carroll, East Feliciana, Iberville, Lafayette, Plaquemines, St. John, and St. Tammany, two; Iberia, Orleans, Pointe Coupee, St. Bernard, St. Charles, St. Martin, West Baton Rouge, and West Feliciana, one.

States represented in the student body this summer were: Arkansas, five; Mississippi, two; Michigan, Minnesota, Texas, and Florida, one.

### Two Schools of Music.

In addition to the regular academic work offered in 23 departmental divisions of the college, two five weeks' schools of music were conducted this summer with an enrollment of 117 music supervisors, teachers and students from every section of Louisiana and bordering states.

Special teachers in the two schools were Paul Yoder, Chicago, Ill.; L. Bruce Jones, Little Rock, Ark.; Howard Voorhies, Lafayette; and Dwight Davis, Shreveport, band school and clinic; and George Howerton, Hiram, Ohio; Miss



# eint of Richard W. Leche Library



## ENROLLMENT RECORD SET AS 1483 REGISTER FOR FALL SESSION

An all-time enrollment record was set at the college when 2,696 students registered in all departments of the institution for the fall session.

The record registration for the fall session includes 1,483 resident students enrolled in classes in the college proper, 207 students in correspondence study, 335 in the

Gretchen Ott, Franklinton; and Miss Marjorie Harp, Baton Rouge, vocal school and clinic.

### Special Teachers.

Other special teachers for the summer term at the State Normal College included I. C. Strickland of Mansfield, history; Mrs. Ellen Hill of Natchitoches, art; Frank Schill of Omaha, Neb., art; and Miss Evelyn Pellerin of Shreveport, French. Thirty regular members of the faculty were granted leaves of absence for a whole or part of the summer session to study, rest and travel.

Special features of the summer session included the following: Concerts by the clinic band of 86 members on June 9, 16, 23, and 30; music recital on June 21; lyceum number, Swiss yodelers, June 28; concert by members of vocal clinic, July 1; lectures by Dr. Andrew David Holt of Tennessee, July 1 and 5; and weekly Sunday afternoon broadcasts over KALB of Alexandria.

high school division, and 669 in the elementary school section of the college. Of the 1483 resident students 525 are freshmen. The resident enrollment of the college students represents an increase of 14 per cent over that of last year.

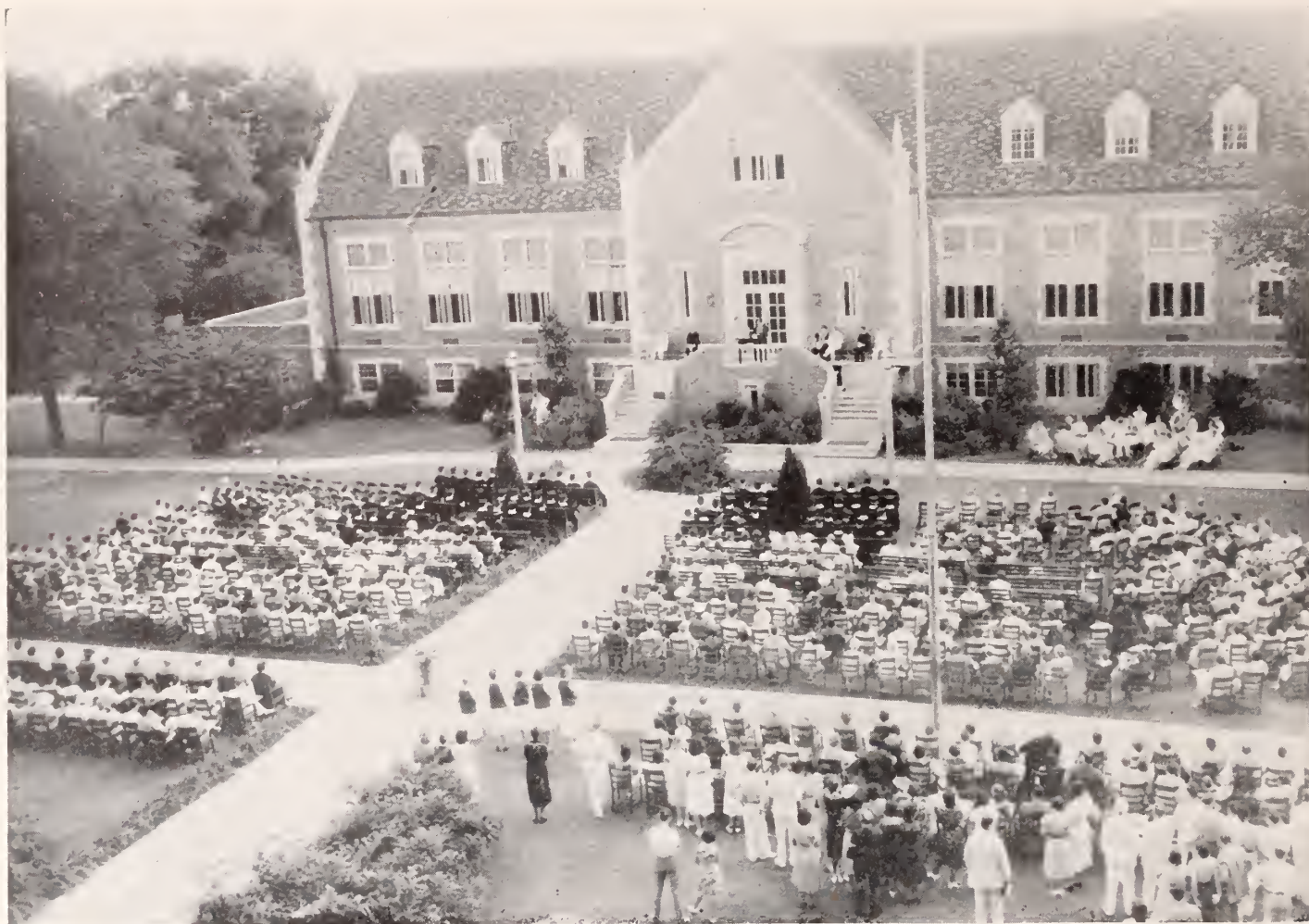
Although no definite information has been made available regarding the enrollment of students by parishes, records in the registrar's office show that students are registered in the college here this term from every section of the state. Less than a dozen students are enrolled from all other states.

### Many Classes

Resident students are enrolled in 296 separate classes representing 14 professional curricula designed to train teachers for every position in the public schools of the state. Commerce, English, education, history and physical education lead in the number of students enrolled.

Physical examinations of all first year students were made under the direction of the Physical Education department headed by Dr. C. C. Stroud, with local parish health authorities assisting. The required examination is a part of the physical education program which will be intensified this year in conformity with the demands for health education in the public schools of the state.





## FIRST SUMMER SESSION GRADUATION

Seventy-five A. B. graduates were officially added to the alumni rolls at impressive summer term commencement exercises held on the academic court of the college at the termination of the nine weeks' short term on July 28.

The class memorial, a block subscription to **The Normal Alumni Columns**, was presented to Sylvan Nelken, editor of the magazine, by Raymond Hayden of Lake Charles, president of the class.

President Albert A. Fredericks presided at the exercises and read the honor roll of nineteen students; and Dr. Murphy P. Rogers, dean of the college, conferred the degrees. The invocation was given by the Reverend J. T. O'Brien, chaplain of the Newman Club; and the Reverend N. B. Gibbs, pastor of the Natchitoches Presbyterian Church, pronounced the benediction. The college instrumental ensemble furnished the music under the direction of Professor Gilbert T. Saetre.

Students granted the degree at the summer commencement exercises are as follows: Bobbie Arledge, Campti; Roy Bass, Plain Dealing; Florence Beatty, Lake Charles; Melba Bernard, Iota; Mrs. David Allen Berwick, Bogalusa; Melba Cora Brown, Natchitoches; Odis Benton Campbell, Marthaville; Lois Ola Clark, Moreauville; Aswell Conley, Coushatta; Ellis O. Cooper, East Point; Maxine Corbitt, Saline; Leo Cowley, Mansfield; Chloe Malone Crawford, Minden; A. J. Dozier, Fields; Agatha Dupree, Coushatta.

Lucy Cornelia Dupree, Delhi; Charline Gloria Fielden, Leesville; Marie Fletcher, New Verda; Ruth Alberta Fletcher, Winnsboro; Leona Beasley Flores, Shreveport; Roberta Fluitt, Haynesville; Ruth Fourroux, White Castle; Dorothy Frasier, Eros; Myrs Elise Gallion, Shreveport; Woody Har-

grove, Shreveport; Raymond Hayden, Lake Charles; Evelyn Hodge, Monroe; Dorothy Elizabeth House, DeRidder.

Amber McGee Huckabay, East Point; Mary Elise Hynson, Alexandria; Lloyd Knapp, Jena; Pearl Lindsey, Pollock; William Loftin, Coushatta; Beth McCain, Coushatta; Milton McGee, Coushatta; Patricia Mallory, Noble; Gayle Martin, Arcadia; Charles Mathis, Mooringsport; W. H. Middleton, Buras; Oleta Miley, Campti; Willie Ernestine Miller, Minden; Winnifred Clyde Mims, Marthaville; M. L. Monroe, Hinston; Dixie Sylvest Moss, Mora.

Maud Musgrove, Shreveport; Ruth Nesom, Tickfaw; Hazel Patterson, Springfield; Marvyn Trisler Paul, New Era; Jewel Pettey, Arcadia; Gladys Estelle Pittman, Plain Dealing; Margueritte Lucille Hanley Pratt, Shreveport; Lucille Rambin, Powhatan; Bessie Clio Reding, Pelican; Mrs. Percy Alma Reynolds, Junction City; Mary Edna Roark, Natchitoches; Grace Stinson Rogers, Arcadia; Esthe Shaw, Pollock.

O. C. Sills, Clarence; Marie Simmons, Natchitoches; Howard Smith, DeRidder; Alma Virginia Stayton, Coushatta; Thomas Stewart, Mansfield; Mrs. Mamie B. Stinson, Melville; Helen Stoma, Zwolle; Steve Allen Tyler, Urania; Janie Estelle Wells, Longstreet.

Wayne Wynn Williams, Flora; Douglas LeRoy Williamson, Simpson; Chester W. Young, Church Point; Dorothy Virginia Irion, Benton; Irma Elizabeth Pierce, Spring Creek; Virginia Eloise Coats, Marthaville; Marilyn Inez Hawthorne, Jonesville; Grace Poche Montgomery, Kaplan, and Clyde Edwin Winn, Robeline.



# Directed Play And Supervised Play For The Elementary Schools



**MISS MELBA BOUANCHAUD**  
Assistant Professor of  
Physical Education

Miss Bouanchaud has played an important part in Normal's program of physical education for women, having assisted in the training of many of the outstanding leaders in this field in the Louisiana high school system.

Much has been said lately about Directed Play and Supervised Play, without a general understanding of the exact meaning of these terms. Have they the same meaning? If not, how do they differ?

For many years we heard of supervision in connection with the play of children. At first it was thought the height of folly to supervise children at play. Gradually the attitude has changed until today supervision is accepted as a necessity. In comparatively recent years the term Directed Play has come into use. Its recency is attributable to the fact that Physical Education has been made but lately a part of the school curriculum.

Physical Education for the schools has been divided into two parts: the physical education period, and the time spent for activity before and after school and during recesses. Authorities agree that the average elementary school child needs between four to six hours of activity daily, which cannot be given during the twenty-five or thirty minute physical education period. What then is the solution?

The physical education period becomes an instructional period spent in Directed Play. The classroom teacher should use this period for teaching children the activities and skills which they will be able to use to good advantage before school, at recess, after school, and on holidays. The idea that children need not be taught to play has gone by the wayside with a great many of our other outgrown ideas. It is true that children learn a great many games out of school, but having had no experience, they frequently choose their activities unwisely. Children must be helped. Play must be taught!

That skills have not been well-learned in the early grades is obvious to a college Physical Education instructor, and that they have not been corrected in later grades is deplorable. A great many children leave the public schools with skills so poor that they will find little or no satisfaction in performing them. Such poorly equipped children will not pursue physical education activities in adult leisure time. Yet, if the classroom teacher makes her plans carefully, the children can be taught skills and games that will carry over not only in after school hours, but into adult life.

Since the instructional period will be handled

through Directed Play, it then leaves the time before and after school, and during recess to be taken care of by Supervised Play. The duties of the teacher will be to encourage the children to use those activities and skills which they have learned during the instructional period. The child's interest in activities is spontaneous but he requires adult supervision in the selection of them to guide the play spirit into wholesome channels. The teacher should help to organize games, but after that has been done, she should then go on to other groups. At this time, the children should be allowed to play as they desire so long as the rights of others are regarded. This is the time for free play, with suggestion from the teacher only when necessary. Repeated focusing of attention upon the interest and welfare of the group, as well as repeated suggestions and directions for safety precautions have their place in all free play periods. On inspection of the playground, one will find children playing such games as Hop-Scotch, Marbles, Baseball, etc., while others will be engaged in "play-like" games.

We have distinguished between Supervised Play and Directed Play. Are both needed in our program of Physical Education for the Elementary School? It is evident from the foregoing discussion that Supervised Play is most beneficial to children who in their directed play periods have been taught skills and techniques. Skills acquired in directed play periods and practiced in supervised play periods will engender a love for recreational activities which will endure throughout life.

## Test Your Knowledge on Traffic Problems And Information

### TRUE OR FALSE

1. There are more automobiles in the United States than in all the rest of the world together.
2. Braking distance is doubled when speed is doubled.
3. Every third person in the United States is a driver of an automobile.
4. There is nothing that can be done to eliminate the reaction time distance or the braking distance.
5. Seventy-five percent of traffic fatalities are pedestrians.
6. Always pull to the right of the road in making a left turn.
7. Pedestrians always have the right of way over turning vehicles.
8. When it is a tie at an intersection of two main roads, the car on your right must yield the right-of-way.
9. We now have a uniform traffic code for the states.
10. More accidents are caused by truck and commercial drivers than by civilian drivers.
11. All fundamental highway regulations are a product of the present century.
12. A bumpy dry curve is less dangerous than a wet slippery one.
13. When turning a curve on a slippery road, the brake should be applied slightly.
14. Expert drivers coast down hill with the gear shift lever in neutral.
15. The braking distance depends partly on the weight of the car.
16. Kinetic energy is proportional to the square of the speed of the car.
17. We should not attempt to slow down on a curve.

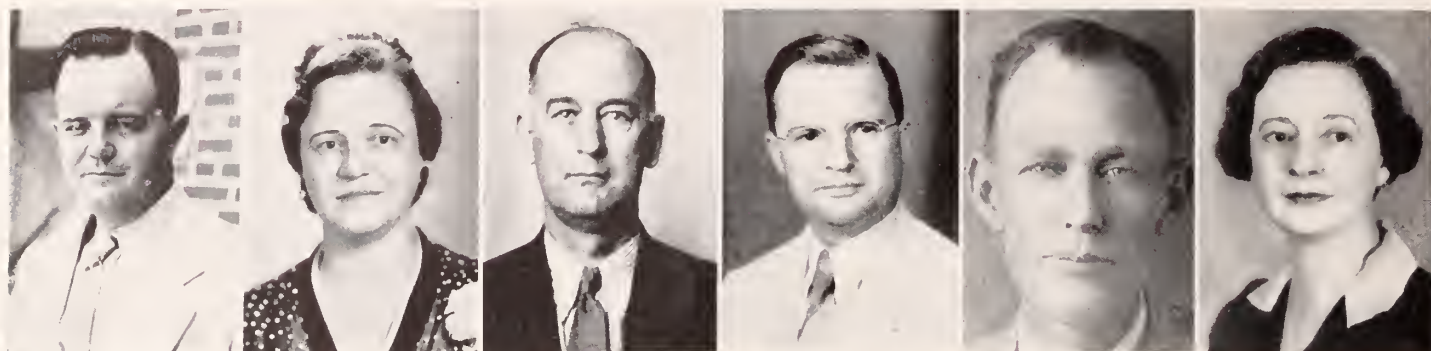
### COMPLETION

18. At 15 miles per hour the braking distance is 15 feet; at 60 miles per hour it is.....feet.
19. Pedestrians should wear.....at night.
20. At 40 miles per hour your car's force of impact in a collision with a solid, fixed object will do as much damage as though it fell from a four story building. At 60 miles per hour, as much damage as from a.....story building.

(Answers will be found on page 18)



## OFFICERS AND DIRECTORS OF THE ALUMNI ASSOCIATION\*



Walter W. Teekell  
President

Mrs. Lorna Kemper  
Collins  
Vice-President

W. L. Colvin  
Director

Ewell S. Aiken  
Director

Leroy S. Miller  
Sec.-Treas.

Miss Elizabeth Taylor  
Director

## . . . . 1938 ANNUAL SPRING HOMECOMING . . . .

The annual Spring Homecoming held on May 21, 1938 was one of the most successful that has been held on the campus in many years. Hundreds of old graduates and visitors from all parts of the state and other states were present for the occasion.

During the morning the regular meeting of the Board of Directors was held in Caldwell Hall. All members of the board were present with the exception of Miss Elizabeth Taylor, who was called to Baton Rouge just as she was leaving for Normal on account of an emergency operation on a member of her family. Several members of the alumni were present at this meeting also at which matters of great importance to the alumni were taken up. Mrs. George Williamson donated to the alumni association all the minerals, fossils, artifacts, etc., now presently housed in the George Williamson museum at the college, to the alumni association. The alumni association in turn leased the museum to the Normal College and employed Mrs. Williamson as curatrix of the museum.

The Normal Alumni Columns was adopted as the official organ of the alumni association and Mr. Sylvan Nelken, editor of the magazine, commended very highly on the appearance and quality of the first issue.

The high light of the day was the fish-fry served to more than 300 alumni and visitors under

the shade of the beautiful cedars and live oaks on the bank of Cane River Lake at Ducournau's Camp, six miles south of Natchitoches, a lovely spot for a picnic of any kind. The serving and preparation of the fish were everything that could be asked for, under the able direction and supervision of Mr. R. I. (Puss) Davis, Mr. M. R. Weaver and Mr. Alfred Ducournau. To watch Joe Farrar, Pat Rogers, Ewell S. Aiken, Joe Webb, and a great many others eat and argue was a sensation in itself. Hezzie Sylvest complained that he couldn't get "Seconds" more than four or five times, while Mrs. Marjorie May Fredericks, between her happy smile and talking to every one just barely got two helpings. President Albert A. Fredericks was missed for several minutes until Sylvan Nelken and Walker Teekell found him half buried with fish bones behind a tree.

After every one had reached the point of "Comfortable Fullness" they gathered under the shade for a short program and official reception of the graduating class into the alumni association. Mr. Losse Colvin acted as toastmaster in his own clever inimitable manner. The class was represented by Harold Mitchell and was received by Mrs. Lorna K. Collins, Vice-President of the alumni association. Short talks were made by President A. A. Fredericks and Walker W. Teekell, president of the alumni association.

\*Picture of Joe Farrar not available.

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# Rambling With The Faculty



## GRANTED LEAVE

In conformity with the policy of President Albert A. Fredericks to stimulate professional growth of his faculty 30 members of the teaching staff of the State Teachers' college were granted leaves of absence to study and travel during the Summer Session. Of the 30 granted leaves, 26 studied in colleges and universities in 11 states. Faculty members studying during the session were: Mrs. Olive Cooper, art, Thurn School of Art, Gloucester, Mass.; Dr. J. T. Hooker, education, University of South Carolina; A. C. Maddox, mathematics, University of Texas; Dr. Priscilla B. Hussey, Biology, State Teachers' College, Kalamazoo, Mich.; Lillian G. McCook, Music, Cornell University, Ithaca, N. Y.; D. T. Tarlton, Economics, Louisiana State University, Baton Rouge, La.; Miss Inez Allen, English, Louisiana State University; Miss Mamie Bowman, English, University of Texas; Lorane Brittain, Music, American Conservatory of Music, Chicago, Ill.; Miss Miriam Carver, Education, Columbia University; Miss June Cooley, Denver University; Miss Bertha Haupt, University of Southern California; Miss Hope Haupt, University of Southern California; Miss Mareda Hickerson, University of Texas; Miss Clara Ingram, education, Louisiana State University; Miss Mildred Kelly, education, Louisiana State University; Miss Nellie Senska, education, University of Wisconsin; Harry Turpin, Physical education, Louisiana State University; Miss Catherine Winters, History, University of Colorado; Mrs. Ethel Holder, Commerce, Louisiana State University; Mrs. Frances M. Phelps, Music, Louisiana State University; Walter E. Purdy, Music, Columbia University; Miss Blanche Toy, Music, Louisiana State University; Paul Weiss, History, Miss Dorothy Cohen, Education, and L. J. Alleman, Education, traveled in the Western states during the summer months; and Miss Mildred Smith, Education, taught at the University of Mississippi.

## KNOW LOUISIANA TOUR

Under the able direction of Dr. John S. Kyser a group of Normal College students left the campus in the college bus on August 1 to travel throughout the state in order that they might see, at first hand, just what is to be found in Louisiana. Almost the entire state was covered by this group, and their knowledge of conditions, industries, cities, and towns has been greatly increased by seeing what Louisiana has within its boundaries. Such a trip is of great value to future citizens, and especially teachers in this state.

## COACH JOE AILLET DIRECTS SIX MAN FOOTBALL

At a meeting of the state high school coaches of Texas at the North Texas State Teachers' College at Denton on July 12-16 Coach Aillet instructed the high school coaches of Texas in the rudiments of six-man football, demonstrating its points of similarity and variance with the standard eleven-man game, and its place in athletics in the smaller high schools. Coach Aillet has become identified with the movement to publicize this new game by taking a group of State Normal students to demonstrate it before a number of schools in Louisiana; and because of this, has focused attention on six-man football throughout the state. Coach Aillet, who is backfield mentor of the Demons is specially well qualified to instruct in this new game.

## RECENT ADDITIONS TO THE FACULTY

Miss Eve Mouton, Assistant Professor of French, comes to us from a position at Southwestern Louisiana Institute and Lafayette High School. In the summer she did advanced study in the school of French at Middlebury College, Middlebury, Vermont.

Mrs. Ruby S. Duncelman, who has been a teacher in the Natchitoches High School and district supervisor of Home Economics for the State Department of Education is now Assistant Professor of Home Economics. She is responsible, primarily, for clothing classes.

Mrs. Roy Bowden, Assistant Professor of Education, has come to Normal from Central Grammar School of Bastrop. She supervises work in the Elementary grades.

Miss Lessie Smitherman, instructor in Elementary Education, comes to us from the Jonesboro-Hodge Elementary School. She is Supervisor of Elementary (Upper) work.

Miss Julia Webb McGehee, instructor in Elementary Education, comes to us from the Downsview School. She

will supervise work in the Primary grades.

Miss Elisabeth Cunningham, instructor in Physical Education, is a recent M. A. graduate of State University.

Mr. J. C. Bringol, manager of the dairy and instructor in Agriculture, has returned from the University where he received his Masters Degree recently. He has charge of the dairy and is teaching Dairying.

Miss Palma Robinson, instructor in Physical Education, a recent graduate of Texas State College for Women where she was the winner last year of the Lemon award for artistic activity—is now teaching dancing and swimming at Normal. During the summer she taught these same subjects at a girls' camp.

M. R. Weaver, '26, has been added to the staff of the College to direct the NYA Student Aid program and to act as trainer of the Normal Demons. Mr. Weaver is well qualified for this work after his long experience as a public school teacher, and as an Educational Advisor in the C. C. C. Camps of Louisiana. We are fortunate to have him on the campus to direct this very important phase of student life.

Mr. Rivers Y. Nesom, former Instructor in Biology at the College, has accepted a position as head of the Biology Department at Southeastern College at Hammond. Mr. Nesom is a graduate of Normal, having finished his work here in 1932. Immediately after receiving his degree at Normal, he continued his studies for his advanced degree at L.S.U., and received his B. S. degree there in '33 and his M. S. degree in '34. Since 1936, Mr. Nesom has been on leave of absence from the College doing advanced work on his Doctor in Botany degree at L. S. U.

Mr. Paul Thornton, head of the department of Music, resigned this fall to accept a position as assistant state music supervisor with the department of education.

Mr. R. I. Davis, formerly professor of education, has resigned from the college to become district sales manager for a life underwriting company, with his headquarters at Alexandria.

Miss Margaret Manor, instructor in physical education for women, resigned recently to accept a position at Louisiana Tech.

Mr. and Mrs. Gilbert T. Saetre are the proud parents of a daughter, Neta Marie Saetre, born on May 19, 1938. Mr. Saetre, the genial band master, is a member of the music faculty of the college. His wife is the former Miss Alma Myers of New Oxford, Penn.

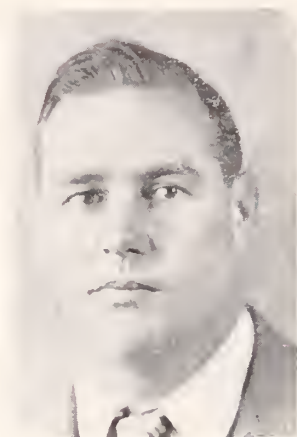
## Important Staff Member



One of the busiest members of Normal's staff is W. S. Mitchell, who has been registrar at the college since September 1, 1925, and who is well known to hundreds of Normal alumni. Prior to coming to Normal Mr. Mitchell had served twelve years as superintendent of schools of Sabine parish, and had taught for one year at Centenary College. Mr. Mitchell holds the A. B. degree from State Normal College, the B. S. degree from a Mississippi military school, and the M. A. degree from Louisiana State University.



# Why Should The High School Offer A Course In Sportsmanlike Driving?



GUY NESOM  
Assistant Professor of Physical  
Education and Freshman  
Football Coach

Instructor in Traffic Efficiency

Guy has an exceptional record in athletics, having been selected on the All-Southern football teams for 1928 and 1929, and having received honorable mention as an All-American selection in 1929. He was outstanding place-kicker in southern football in 1928 and 1929. In 1932 he qualified for the American Olympic track team in the shot put. An excellent athlete and coach, he is a splendid example to the youth of the state.

The first successfully operated, American built motor car was constructed by Charles and Frank Duryea in Springfield, Massachusetts, in 1892. Its design was taken directly from the buggies of those days and the vehicle was described as a "horseless buggy". Three years later a Duryea won the first automobile race ever held in the United States, covering the fifty-four mile course in seven and one half hours at a rate of a bit over seven miles per hour. The present day speed record is over 300 miles per hour, and the legal cruising speed for automobiles on Louisiana Highways is set at sixty-five miles per hour.

Today there are nearly 30,000,000 registered automobiles in the United States and nearly 45,000,000 drivers. It is significant that one or more of our 45,000,000 haphazardly trained drivers are killing at least four persons each hour and more than 100 each day. In 1937 more than 40,000 lost their lives in traffic accidents and more than 100,000 were permanently disabled. These figures do not include the 1,000,000 others who received minor injuries.

On the elementary school level, safety teaching has been done, largely through integration with regular school subjects. The emphasis has been placed upon safety for the pedestrian. And since children of elementary school age are seldom old enough legally to drive a car, little attention has been directed to driver training on that level. Until recently high school programs had devoted little organized effort to traffic safety teaching either for the pedestrian or the driver.

Boys and girls of high school age are just developing the desire to drive; therefore, it is unfortunate that this safety teaching stops with the elementary school period. The result of no training is clearly evident. Traffic fatalities of youngsters of high school age have increased 130% during the past fifteen years. Doesn't this suggest the need of traffic safety teaching at the high school level?

According to one authority the purpose of education is to convert possible social liabilities into social assets. Is an unsportsmanlike, haphazardly trained driver a social asset? A proper

function of secondary education is the training of boys and girls to do better those desirable things in life that they will do anyway. And what are they more likely to do anyway than to drive an automobile, or to ride in an automobile or to dodge an automobile as a pedestrian?

Since 1934 Professor Amos Neyhart has been pioneering this field, and has worked out a course of study suitable for high schools. Fundamentally his course includes: (1) a classroom discussion of what good driving means; how it involves knowledge of the motor car, the rules of the road, courtesy, and fair play. (2) Study of the design and workings of the car; why the engine is designed as it is; just what each gadget on the instrument board is for; how the clutch and brakes work. (3) Practice at the wheel. Neyhart's course is being sponsored by the American Automobile Association and at the present time is being put into the high school curricula of some twenty-one states. Approximately fifty colleges trained teachers this summer.

Colonel E. P. Roy, Louisiana State Director of safety, brought this much needed instruction to Louisiana, and during a short course in Baton Rouge trained sixty teachers. Louisiana State Normal College is among the first to offer the teacher training course. A course of twenty have qualified during the past session. This group spend thirty-two hours in the classroom studying methods and getting acquainted with materials. Eighteen additional hours were used in road instruction.

Nearly 200 high schools in the United States are already using Neyhart's idea and additional colleges are turning out trained teachers monthly.

What effect is this training to have on the traffic toll? It isn't known yet. It is all too new. But its possibilities seem unlimited. Perhaps some day it will be required of all high school students, some of whom will become our traffic policemen, highway or traffic engineers; others will be safety directors, legislators, majors, teachers, judges, governors, nurses, doctors, and civic and business leaders. All have opportunities to help reduce the accident toll and to improve traffic conditions.

## ANSWERS TO TWENTY QUESTIONS FOUND ON PAGE 16

- 1—True. Seven of every ten are in the United States.
- 2—False. The distance increases as the square of the speed.
- 3—True. We have approximately 45,000,000 drivers. 4—True. We shall always have these two elements to cope with. 5—False. Figures show fifty percent. 6—False. We shall approach intersection in center lane. 7—True. He must not abuse the privilege. 8—False. The car on your right has the right-of-way. 9—False. Much confusion is caused by the lack of uniform laws. 10—False. These are our safest drivers. 11—False. Some of them (such as driving on the right) were accepted many years ago. 12—False. On equally sharp curves, they are about the same. 13—False. This would likely cause a skid. 14—False. Take advantage of the gear to brake the car. 15—False. Our stopping distance depends on the friction in our brakes and between our tires and the road. 16—True. 17—True. We lose traction and friction and tend to skid. 18—248 ft. 19—Light colored clothes. 20—Nine story building.



## Senator John H. Overton, Speaker At Summer School Rites of Normal



United States Senator John H. Overton is shown at the microphone as he addressed students, faculty members, and other friends of the State Normal College at the first annual summer graduation exercises of the institution, July 28. Senator Overton declared that the democratizing of government and of education, now spreading through the country, were originated in Louisiana under the administration of Huey P. Long.

A parallel between the extended democratization of education and of government was drawn by United States Senator John H. Overton in his address July 28 at the graduation exercises of Louisiana State Normal College at Natchitoches.

A senior class of 74, the largest in the history of the summer school, and several hundred spectators, gathered in the Academic Court of the college, heard the senator describe both movements as originating in Louisiana in the days of the late Senator Huey P. Long and spreading throughout the nation.

"We are democratizing our education", the speaker said, "extending it to reach all of our children, regardless of their financial circumstances. We are offering an opportunity as far as possible for every aspiring boy and every aspiring girl to get not only a grammar school, but also a college education.

"At the same time we are democratizing our government. The state of Louisiana was a pioneer in that regard. We began in 1928 to enact legislation, not for the few, but for the masses, of our people; legislation that affected the interests of the people in general and improved them.

### Initiated By Long

"This great popular movement began here in the state of Louisiana. It was initiated by that lamented son of Louisiana, the great statesman, Huey P. Long.

"The work he started was continued through the Allen

## Congressman A. Leonard Allen Praises Federal Government



Above, Congressman A. Leonard Allen of the eighth Louisiana district extolls the Roosevelt administration for its N. Y. A. work program. In the picture are also shown A. J. Sarre, state director of N. Y. A. and President Albert A. Fredericks.

In his address before several hundred students, faculty members and citizens of Natchitoches at dedicatory exercises for two N.Y.A. dormitories at Louisiana State Normal College, July 28, Congressman A. Leonard Allen of the Eighth district praised the federal government for "the service it is rendering the people."

"The government is now coming to the people, and thank God that the time has come when no young man or woman in America need go through life without an education," Congressman Allen said in speaking of the N.Y.A. project at the college here, urging students to get all the education they can and return to their respective communities to assist in the rehabilitation plan of the nation.

"The government is doing real tangible things for the men and women of our nation by reestablishing communities, homes, churches and schools," Congressman Allen said in reference to the "back-to-the-farm" movement.

Presided over by President Albert A. Fredericks, the dedication ceremonies also included addresses by D. G. Robinson of Alexandria, District supervisor, and A. J. Sarre of New Orleans, director of the N.Y.A. project in Louisiana.

"A new era has been opened for the youth of Louisiana," declared director Sarre in reference to the \$1,200,000 that has been allotted for N.Y.A. work in the state and the 5000 youth who are new on the Louisiana project program.

### Will Accommodate 150

Frame structures, the two new N.Y.A. dormitories on the State Normal College campus accommodate 150 men.

A third N. Y. A. dormitory, one for girls, is now under construction, and will be completed some time in October.

The boys' dormitories, constructed by the N. Y. A. students, lie west of the boys' dormitory. The women's dormitory is west of the dining hall.

administration and is being continued today through the administration of Governor Richard W. Leche.

"In a similar way this movement has extended to Washington. Beginning in 1933 there was inaugurated a new policy of government and the trend today is as never before toward greater democracy, toward legislation for the benefit of the people."



# Normal • News • In • Pictures



It's a far cry from the gymnastic drills of 1898, shown in the top picture at the left, and the "fire drill" of 1905, shown at the right, to the Physical Education classes of today. Center, left, shows first aid classes "treating the injured." "Doc" Stroud claims some of the Normal men students are trying to get jobs as patients—but with no results. Right, general view of the dedication of two N. Y. A. men's dormitories, held July 28, and attended by several hundred people. Bottom, left, the latest additions to the Normal Alumni Association—members of the first summer session graduating class in the history of the college—are shown with President Walker W. Teekell. Right, this young future herd sire of the college dairy herd is one of the outstanding bull calves of the nation.



# Physical Education A Way of Educating

By THELMA Z. KYSER

Physical Education has won its place in a modern program of education. It is today a **way of educating**. It is not just something by which a group of howling youngsters tumble on the grass in order to get rid of surplus energy. Physical Education has rich opportunities to contribute in our present philosophy of education. Education can no more be smug or self-satisfied within the four walls of a school room. It has moved outside, on every playground, on all athletic fields, on tennis courts, and golf courses, in parks, in swimming pools, on the beaches and in every recreation center in the country. The direction of play has become an educative process. Physical Education has as much to contribute to the seven cardinal principles of education as any other phase of education.

The goal of Physical Education today is to make individuals better equipped to meet the demands of life in our society, and at the same time to make definite contribution to that society in which they live.

Physical Education aims to accomplish this by the development of strong bodies with sound organs—heart, lung, liver, kidneys, muscles, blood vessels, — which function for the maximum of health and help to postpone chronic degeneration of tissues which begins all too soon in this age of rush and strain.

Through skill in games and sports Physical Education will aid not only in physical health and

vigor but will help to balance individuals mentally and emotionally. These skills make for better neuro-muscular coordinations in daily living, which in turn provide for safety on land and in the water.

As the skills in sports develop, habits of love for play and recreation will of necessity follow, for one loves to do those things which he does well. In order to play at one's best other habits which pertain to health directly will become important in daily living. Such habits as good posture, rest, relaxation, eating, and habits of conduct become a part of the daily life of the well rounded individual.

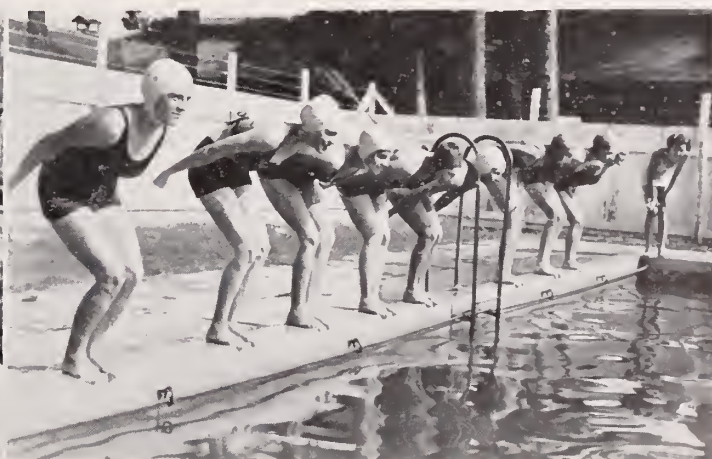
No less important are attitudes which come from participation in physical education activities. Respect for law, order, loyalty to groups, honesty, justice and fair play develop from the very nature of game organization.

Along with attitudes develop appreciations; for instance appreciations for good health, good sportsmanship, respect for the rights of others, a keen desire for good bodily vigor.

As a climax to the educational processes there must be of course the acquisition of knowledge. This will manifest itself in a knowledge of health and various phases of health education, and best of all the inherent learning which recognizes the strength and weaknesses of the human body.

As these objectives are realized through participation by all youth in different kinds of physical education activities in our schools, and colleges, then can we hope for better health, stronger bodies, and finer characters, more stable personalities and more happiness and contentment.

## THEN AND NOW: SWIMMING CLASSES AT NORMAL, 1905 AND 1938



A fellow has merely to glance at the two pictures shown here to see how styles have changed in some directions since the "good ole days". The picture at the left shows a typical swimming class, 1905 model, and that at the right, a similar class, except tuned to the times of today.



# With Our Alumni Everywhere



## MARRIED:

The Normal Alumni Columns extends congratulations and best wishes to the following newlyweds:

Martha Ann Hall, A. B., 1938 and August Dunavan in Shreveport on July 19.

Lucille Sexton, A. B., 1938 and Thomas Lafayette Lamb in Shaw, Mississippi, on June 8. Home: Shaw.

Helen Gray and James Alton Rockhold, in Summerfield, on June 26. Home: Baton Rouge.

Sudie Pitchford, A. B., 1938, and L. E. Stinnett, on June 23.

Mary Ellen Neal, A. B., 1937, and George Thomas Walker of Mansfield, on June 5.

Isobel Page, A. B., 1937, and Clinton Jackson, A. B., 1936, in Monroe on June 1. Home: Hall Summit.

Ruth Estelle Alcock, A. B., 1938, and Raymond Joseph Normand, in Natchitoches, on September 15. Home: Natchitoches.

Viola Laird, ex 1938, and Thomas E. Scott, in Shreveport on September 4. Home: Natchitoches.

Ann Grey Butts, ex 1938, and James Alexander, A. B., 1931, in Alexandria, on September 11. Home: Winnfield.

Leah Evans, A. B., 1933, and Huel Jones, in Mansfield on August 19. Home: New Iberia.

Lora Lowery, A. B., 1933, and Joe Mount, A. B., 1932, on August 17. Home: Dubach, where Mr. Mount is employed as coach and teacher.

Alverne Horton, ex 1938, and L. Feltus Dupuy in Colfax, August 7. Home: Winnfield.

Jean Courtney, A. B., 1935, and Ashford Hughes Wilcox, in Shreveport, on August 14. Home: Shreveport.

Alvina Ruth Good, A. B., 1933, and John Thomas Hood, in Natchitoches on September 10. Home: Jennings.

Lillia Charlet and Joseph Granier, A. B., 1932, on August 8 in New Orleans.

Oleta Jackson and Leroy Aldredge, A. B., 1933, at Coushatta, on September 4. Home: Jena, where he is assistant principal and coach.

Rosemary Thomas, '38, and Robert Easley were married recently in Natchitoches. Rosemary was an outstanding student in Home Economics and Robert was president of the student body and majored in com-

merce.

Mabel Sirman, A. B., '37, to Wayne Givens, A. B. '38, August 6. Wayne is working in Shreveport and Mabel is teaching at Dubberly. Home—Shreveport.

Elise Robicheaux to Charles Bechnee, July, 1938, in Franklin.

Iris Lumpkin, ex '36, to "Bow" Lewis, December, 1936, in Jeanerette. Son born August, 1938—named Charles Hilry.

Margaret Allen, ex, to Reese Holmes, December, 1935, in Minden. Daughter born February, 1937—named Lucia Carol.

Marguerite Dover, A. B. '34, to Dick Dupree, A. B. '35, June, 1938. Home—Florien.

Zelda Allen, '24, A. M., '36, L. S. U. and Kenneth L. Gardner, Drake University, were married June 4, 1938 in the home of Mr. and Mrs. M. J. Allen. Miss Allen teaches at Byrd High School, Shreveport.

## BORN:

To Dr. and Mrs. W. H. Pierson (Doris Henry) of Natchitoches, a daughter, on September 14. Dr. Pierson is a former student and Mrs. Pierson was too, teaching on the Normal faculty for some time. Name: Doris Elise.

To Mr. and Mrs. J. F. Neugent (Mildred Pitchford) of Rodessa, a son, on May 24.

To Mr. and Mrs. Raymond Whitehead (Sarah Roach, A. B., 1936), a son, Raymond Junior, on August 10.

Clayton Cornish '31, and Mrs. Cornish of Bossier City are the parents of a daughter, Charlotte Jean-eane, born July 30 at Tri-State Sanitarium, Shreveport. The paternal grandparents are Mr. and Mrs. J. M. Cornish of Plain Dealing and Mrs. J. T. Peninger of Shreveport is the maternal grandmother.

J. O. Davis, '30, is Principal of Trout-Good Pine High School, Trout.

E. E. Dees, '24, is now Principal of the Ashland High School, Ashland.

Myra Gallion, '13, is an elementary teacher in Shreveport.

Willie Dee Jones, '38, is Seventh grade teacher in the Marthaville High School.

A. A. Key, '38, is Principal at Noble High School, Noble.

Alga Levet, '38, is now English teacher at Romeville High School, Central, La.

Tandy McElwee, '38, lives at Delhi.

Katie McSween, '17, is school li-

brarian at Columbia.

Carolyn M. Miller, '22, holds a position at the Crosley School, West Monroe.

Lola Thornton Mitchell, '32, is married and lives in Saline.

V. E. Mitchell, '35, is assistant principal at Chestnut.

A. M. Hopper, A. B., '21, former superintendent of Natchitoches Parish and an instructor at the State Normal College, is now State Supervisor of Elementary Schools in the State Department of Education at Baton Rouge.

John O. Pettis, A. B., '21, recently received his Doctor of Philosophy degree from Louisiana State University. Dr. Pettis is with the general extension division of the University.

M. G. Richardson, '24, will this year be the principal of the Perry Junior High School in Vermillion parish. M. G. is one of the former football greats. He and his wife, the former Lucille Hoffpaur, of Indian Bayou, are the proud parents of an 18 month old son, Shelly Phipps.

G. C. Reeves, '13, Superintendent of Sabine parish is improving after a very serious illness. His many friends will be glad to know that he will be back on the job, and will rejoice in his recovery.

J. T. Leopold, is principal of the Many High School.

Iris Huckabay, '16, is Mrs. Percy Bloom of Crowley.

Emma Johnson, '94, is Mrs. W. T. Cunningham of Natchitoches.

Albert Brown, '12, is Acadia Parish Superintendent of Public Schools, Crowley.

Bernice Barnes, '19, is now Mrs. A. G. Alexander, the wife of the genial head of the English Department of the College.

Dr. Frank A. Barnes, '13, resides in Butte, Montana.

J. W. Bateman, '04, who for several years was head of the department of Agriculture at the State Normal, and later head of the Vocational Education in the state is now Director of Extension Service, L. S. U., Baton Rouge.

Dr. Joseph Bath, '97, is a prominent practicing physician in Natchitoches.

Tom Bourg, '14, is District Agent for the Agriculture Extension Service with headquarters at L. S. U.

Carmen Breazeale, '07, assists her mother, Mrs. Camillia Breazeale in



publishing the Natchitoches Enterprise.

Robert Browne, '17, is Director of Athletics at Southwestern, Lafayette.

Roe Brown, '13, is principal of DeRidder High School, DeRidder.

Matt Buatt, '16, is a lawyer at Crowley and is mayor of that beautiful little city.

Blanks Buatt, '20, is principal of the South Crowley Elementary School.

Robert Chaplin, known better to his friends as "Pat", is principal of the Lafayette High School.

Florence Corley, '19, is Mrs. Frances Amy, Iota.

Vannie Cook, '18, is owner and manager of a Coca-Cola Bottling Works at McAllen, Texas.

Marcus L. Dismukes, '06, practices law at Natchitoches and is a former mayor of the city.

Madison Funderburk, '17, is a banker at Houma.

Bessie Henry, '07, is now Mrs. O. F. Himel of Natchitoches.

Elizabeth L'Herrison, A. B., 1937, is teaching commerce at the Franklin High School, Franklin, La.

J. W. Oxford, ex 1905, is located at Baton Rouge where he is employed by the F. F. Hansell Company of New Orleans.

Miss Corrie Smith, A. B., 1938, is teaching at Hosston.

Mixon Bankston, ex '36, received his B. S. in Animal Industry in '38 at L. S. U.

Mary Rose Brock, A. B. '38, is teaching at Baskin.

Velma Caston, A. B. '37, is teaching physical education at Cohn High in New Orleans.

Mrs. Maude Pennington, ex '12, is working in the sewing room on the campus.

Dr. M. S. Robertson, A. B., '21, is the Director of the W. P. A. Adult Education in the State of Louisiana. Dr. Robertson recently conducted a week's training school for some two hundred adult teachers here at the college. In a recent communication Dr. Robertson wrote President Fredericks that it was always a distinct pleasure to work with the Normal because of the splendid cooperation extended the adult education program by the college administration.

Sam Moncla, A. B. '21, is the parish supervisor of St. Landry Parish.

W. B. Prescott, former student at the college during the good old days is now one of the grand old men among the superintendents of the state. He was formerly a president of the Louisiana Teachers Association,

and is now the beloved superintendent of St. Landry Parish.

J. W. Faulk, ex '06, is the superintendent of Lafayette Parish and has developed one of the finest school systems of the entire state.

Fred Smith, ex '17, is the Coach of the Crowley High School.

Mrs. L. J. Alleman, who formerly was Miss Charlotte Devall of Chamberlin, a member of the June, 1900 class, is coming back to school this year.

Miss Mary McDowell, a senior at Normal, is now Mrs. Russell Wilkie. Emma Lou Lassus, A. B. '36, is teaching at Franklin.

Daisy Roy, A. B. '38, and Harold Mitchell, A. B. '38, are teaching at Crowley.

Melba Crochet, ex '35, is teaching at Centerville.

Bobbie Jean Dar, ex '36, is teaching in the primary department at Ft. Necessity.

Ethel Lee Taylor, ex '36, is teaching the fifth grade at Manifest.

Pauline Rhinehart, A. B. '38, is teaching commerce at Urania.

Bobbie Arledge, A. B. '38, is teaching commerce at Marthaville.

Duke Porter, former football star, is now located with the Shell Petroleum Company, in Egypt.

Ernestine Harrison, Montgomery former L. S. N. C. student and A. B. graduate, is married to O. F. Giddens and is now living in Egypt, where her husband is located with the Shell Petroleum Company.

Anna Mae Lambert '38 is teaching at Singer.

Charles Mathis '38 is head coach at Gonzales.

Winifred Mims is teaching at Cloutierville during 1938-39.

Gertrude Palmer is teaching at DeRidder.

Sudie Carrol, '30, Bernice is teaching at Crowley. She received her M. A. degree from L. S. U. during the past summer.

Dr. Joe Farrar, '14, a member of the faculty at L. S. U. is the father of a baby girl, born in July.

Bill Dodd, '34, is the principal of Oakdale High School.

Edgerton Pierson, '34, recently passed his bar examination and is now a full fledged lawyer. He is employed in the land department of the Standard Oil Company, Shreveport.

Eulalia Tucker, '33, who is now Mrs. Tom Hardee, reports a baby boy, born July 3.

Mr. and Mrs. Murry Woodard, Jr (Katherine McDaniel, '36, are living in Shreveport.

Sarah Ragland, '35, recently accepted a secretarial position with the Farm Security Administration in Little Rock, Arkansas.

Camilla Johnson, '37, is secretary for the business manager at the college.

John Makar, '38, is working in the editorial department of the Progress at Hammond.

Maxine Corbitt, '38, will teach at Winnsboro this year.

Chloe Crawford, '38, is doing secretarial work at Minden.

Frاند Francis, '38, is teaching at DeQuincy.

Ethel Good, '38, is teaching at Elton.

James Hilborn, one of the peppiest little backs that the college has ever had will be assistant coach at Plain Dealing.

Evelyn Pellerin, '25, is a teacher at Byrd High School, Shreveport.

Bessie Pickek, '11, teaches first grade at Mansfield.

Vera Pine, '34, is a teacher at Dobson, La.

Jessie Pitchford, '35, teaches at Bossier High School, Bossier City.

Wanda Poche, '38, teaches second grade in New Orleans.

Henrietta Bauterine Porter, '12, is married and lives at New Iberia, La.

Lloyd G. Porter, '11, is superintendent of Iberia Parish Schools, New Iberia.

Mrs. J. A. Rainboet, '10, teaches at Crosley School, West Monroe.

Mrs. Anna Sutcliff Rhinehart, '23, is a primary teacher at West Monroe.

Trueheart Ruffin, '15, is sales manager for the Acme Brick Company, Shreveport.

K. E. Simmons, '37, teaches and coaches at Calvin, La.

Wilburn Slack, '37, teaches at Springhill.

Carrie V. Smith, '37, is a teacher at Boyce.

Clyde H. Smith, '37, is a farmer at Fort Necessity.

H. R. Sylvest, '28, is Principal of Dodson High School, Dodson, La.

Miss Ivy Tauzin, '13, is a teacher at Shreveport.

Mrs. Annie Lee Traylor, '18, is teaching at Columbia, La.

Wilda Tucker teaches at Bossier City High School.

Elmo Tullow, '38, works in an oil field at Sulphur, La.

Dean E. Varnado, '99, is Dean of Women and History professor at Louisiana State Normal College, Natchitoches, La.

Richard B. Williams, '30, is an attorney at law in Natchitoches, La.



A. B. Allday, '28, is an instructor in Commerce at Arcadia High School, Arcadia.

Mrs. L. J. Alleman, '1900, is living in Natchitoches.

Mamie Bowman, '18, is assistant Professor of English at the Louisiana State Normal College.

Elner Burham, '38, is at Haynesville.

William Carlton, '36, is a commercial artist in New York City.

Richard D. Clanton, '38, is head of the Commerce Department at Ponchatoula High School, Ponchatoula.

Lorna Kemper Collins, '37, is a teacher in the Rayville School, Rayville and a director of the alumni association.

W. L. Colvin, '12, is principal of the Jeanerette High School, Jeanerette.

Mrs. Sidney M. Cook, '07, is living at Shreveport.

Mrs. E. B. Cottingham, Jr., '18, is a teacher at Columbia.

Mrs. Lela Winfield Cullom, '12, is teaching at Crosley School, Monroe.

John Cunningham, '26, is Associate Editor and Business Manager of the Natchitoches Times.

Ruth Moreland, A. B. '38, is teaching at Powhatan.

Glyn Corley, A. B. '38, is enrolled at the Naval Academy at Annapolis, Maryland. Glyn was a recent visitor on the campus.

T. L. Stafford, '24, who was for many years principal of the Washington High School, is now principal of the Opelousas Elementary School.

Newlyn Williams, A. B. '36, is teaching at Roanoke.

C. A. Martin, ex '37, is going to school at New Mexico Military Institute, Roswell New Mexico.

Merle Rivers, A. B. '38, one of the outstanding graduates from the commerce department, is now supervising the George Williamson Museum and assisting in publishing The Normal Alumni Columns. Merle has been working in President Fredericks' office for a period of two and one half years as assistant secretary.

Martha DePrato, A. B. '38, is teaching physical education at Oakdale.

Georgia Pickett, A. B. '38, is teaching in the high school department at Jennings.

Hazel Norrid, ex '38, is teaching at Fairview-Alpha.

Mr. and Mrs. Frank Fletcher are living at Alexandria. Frank is assistant superintendent for Caldwell and Hart Company. They are building the Charity Hospital there.

Mary Hamilton, ex '38, is principal

of the elementary school at Frierson.

Misses Mary Edna Roark, A. B. '38, Marie Simmons, A. B. '38, and Ina Brewton, A. B. '37, are teaching at Cypress.

Woody Hargrove, A. B. '38, is teaching at Vivian.

E. L. Cross, A. B. '38, is directing music at Ville Platte.

R. G. Pyle, A. B. '37, is teaching at Lake Charles.

Jessie Boucher, A. B. '35, is manager of the D. R. Boucher Insurance Agency at Springhill.

Willaim Crnkovic, A. B. '36, received his B. S. in Agriculture at L. S. U. in the spring '38, and is now an agriculture teacher in Ponchatoula.

Marvin Hatcher, ex '37, and Shelton Houston, ex '37, are studying vocational agriculture at L. S. U.

Chester McMillan, A. B. '37, is studying vocational agriculture at L. S. U.

Charlie Meadows, A. B. '36, received his M. A. in Biology at L.S.U. He is now doing potato weevil investigation work with the U. S. Department of Agriculture.

Rufus Walker, A. B. '36, received a fellowship in agronomy at L. S. U., and is now working toward an advanced degree. His wife, the former Miss Clara Louise Havard, A. B. '37, is working in a book store at Baton Rouge.

Murphy J. Sylvest, A. B. '17, is the new director of Teacher Training at Southeastern College at Hammond.

R. B. Prestridge, '14, formerly principal of Methvin, is now principal of Grand Bayou High School. He was an outstanding athlete in college, playing on one of the early Prather coached football teams.

C. A. Presley is principal of the Gorum High School.

Roy Bass, A. B. '38, is teaching at Plain Dealing.

Loris Barberrouse, A. B. '38, is teaching at Marthaville.

Marvin Wyatt, A. B. '38, one of the greatest track men to wear the purple and white is teaching in the Sikes High School.

#### NOTED ALUMNUS

Among the most interesting and prominent alumni is Professor Robert Kirkland Nabours, Professor Zoology at Kansas State Agriculture College, Manhattan, Kansas. Professor Nabours was born at Many, Louisiana, November 5, 1875 and attended the Louisiana State Normal College in 1900. He did advanced work at the University of Chicago and received his Doctor of Philosophy Degree in

1911.

From 1905 to 1909, he was instructor of Natural History and Assistant Curator of the Chicago Museum. In 1909, he went to Kansas State Agriculture College and is there at present.

His outstanding contributions have been in the field of Biology and Agriculture. In 1914, he headed an around-the-world expedition, conducting investigations in Bakhara Sheep and assisted in the re-opening of the Asiatic Fur Trade.

Professor Nabours is considered one of the most outstanding workers in the field of Genetics. He has done notable work in studying crosses of Indian Cattle on Native American Stock. He is a member of the American Association for the Advancement of Science and many other professional organizations.

This short biography of Dr. Nabours appeared in the 1927 edition of the American Men of Science.

Professor Nabours was a visitor on the campus and to his home in Sabine Parish this summer. He was accompanied by a former professor of the State Normal College, Dr. Earl Herrick. Dr. Herrick left Normal to become a member of the faculty of the Kansas State Agriculture College.

#### Women Graduates in Physical Education Hold Important Positions in the School System of the State

Mary Bush Bailes—1932, Director of Physical Education for Women, Southeastern Louisiana College, Hammond, La.

Isobel Levy—1934, Director of Physical Education for Girls, Fair Park High School, Shreveport.

Maudean Thompson—1934, Director of Physical Education for Girls Smackover High School, Smackover, Arkansas.

Mildred Shows—1934, Director of Physical Education for Girls, Weston High School, Weston.

Dorothy Soden—1934, Director of Physical Education for Girls, Winnfield High School, Winnfield.

Velma Wall—1934, Director of Physical Education for Girls, Longview High School, Longview, Texas.

Elisabeth Cunningham—1935, Director of Physical Education for Girls, Natchitoches High School, Teacher Training supervisor, State Normal College, Natchitoches.

Marjorie Escude—1936, Director of Physical Education for Girls, Bunkie High School, Bunkie.

Katherine Wilson—1935, Director of Physical Education for Girls, Mangham High School, Mangham.

Mildred Walker—1935, Director of Physical Education for Girls, Lyon High School, Covington.

Geraldine Smith—1936, Director of Physical Education for Girls, Selma High School, Selma.

Ola McDuff—1937, Assistant in Physical Education, Bastrop High School, Bastrop.

Velma Caston—1937, Director of Physical Education for Girls, Kahn High School for Girls, New Orleans.

Martha Deprato—1938, Director of Physical Education for Girls, Oakdale High School, Oakdale.



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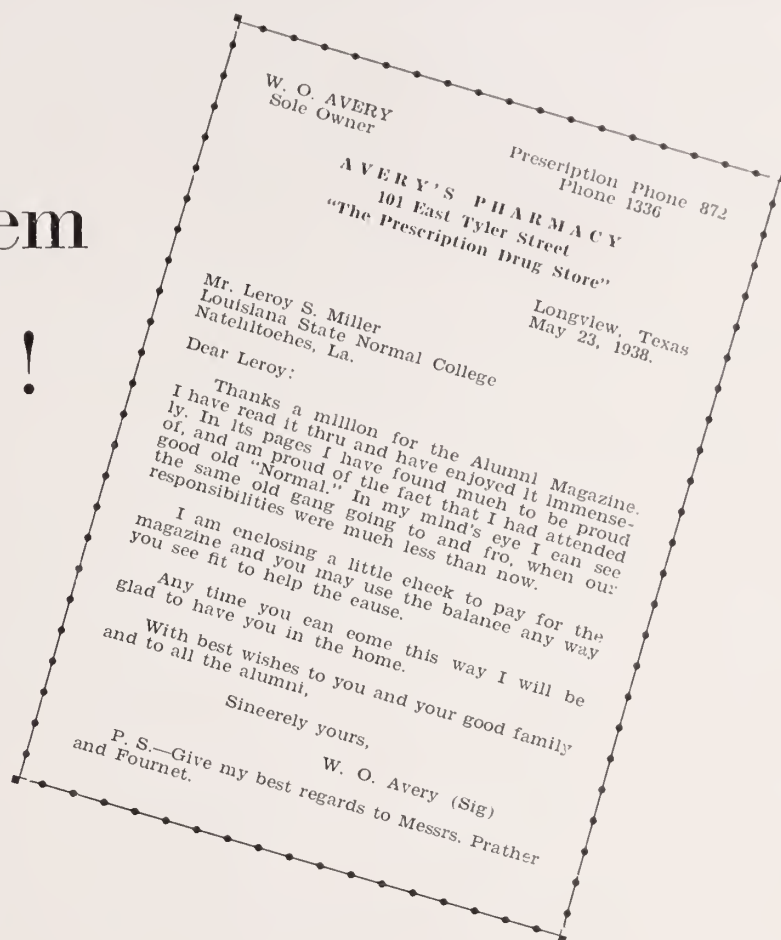
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# To Our 10,000 Alumni . . . .



- The President, Administrative Staff, and Faculty of your Alma Mater send you the season's greetings and wish you a successful school year. . .
- Your continued support in keeping the Old Normal before the public school students of Louisiana will be appreciated. . . . We regard your friendship as the most important factor in the growth and progress of this institution. . . . .
- We invite you to "come back" on October 29 to greet your old classmates and attend the annual Fall Homecoming Game. . . . .

Louisiana State Normal College  
Natchitoches, Louisiana











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